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# SIXTH FORM APPLICATION

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| **ABOUT YOU** |

Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Forename: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Middle Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_

Male/Female: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_\_\_

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s Mobile Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| PARENT / CARER: | Current School: |
| Name: | Name of School: |
| Title: | Tutor Group: |
| Address: (If different) | Address: |
| Email Address: | Name of Referee: |
| Home Telephone Number: | Relationship: |
| Mobile Number: | Email Address: |
| Work Telephone Number: | Telephone Number: |

## GCSE/BTEC/CTEC/CNAT or Level 1 / 2 Courses in Year 11:

Please list all subjects you are taking in the grid below:

|  |  |
| --- | --- |
| SUBJECT | PREDICTED GRADE |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |
| 12. |  |

Other Awards: (For example: Duke of Edinburgh or Music Qualifications)

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## Entry Requirements:

At Kingsbury Green Academy Sixth Form, we offer an extensive range of Post 16 courses which you need to select carefully in consultation with your parents/ carers/ subject teachers, before applying for a place.

At Post 16 level the normal course load is the equivalent of three A2 courses and one AS course. The AS course will be completed in Year 12. Read the sixth form prospectus carefully. Make your choices based on the subjects that interest you and suited to the way you learn.

AS and A Level courses: please check carefully the individual criteria for each subject located on the course information sheet overleaf.

**Level 2 (GCSE) Courses: if you achieve Grade 3 or below in either English or Maths, you will take Level 2 (GCSE) courses in the core column of the timetable.**

| FACULTY | SUBJECTS OFFERED |
| --- | --- |
| Creative Arts | A Level Fine ArtA Level PhotographyCambridge Technical Extended Certificate in Performing Arts – Level 3 |
| English | A Level English LanguageA Level English Literature |
| Humanities | A Level History A Level Philosophy and EthicsA Level Geography A Level Psychology A Level Sociology  |
| Enterprise and Creative Technology | A Level Engineering WJEC Level 3 Diploma in Food Science and NutritionCambridge Technical Extended Certificate in IT - Level 3A Level Business Studies |
| Maths | A Level Mathematics A Level Further MathematicsLevel 3 Certificate in Mathematical Studies (Core Maths) |
| MFL | A Level FrenchA Level German |
| PE | Cambridge Technical Extended Certificate in Sport and Physical Activity – Level 3 |
| Science | A level BiologyA level PhysicsA level ChemistryBTEC Level 3 National Extended Certificate in Applied Science |

**Core Options:**

Angela Miln, director of student recruitment at the University of Bristol, believes core subjects are an asset when applying for university. She says: “Students’ academic potential and commitment to their chosen programme of study are the most significant factors in decision-making, but the core subjects can be beneficial.

**Duke of Edinburgh: Gold**

The Gold award is seen as the “Golden A Level” by employers and Universities.  The award comprises of 4 sections, Skills, Volunteering, Physical and a Residential (which can be fulfilled by NCS).   Students also have to undertake a practice and assessed expedition which takes place at the end of Year 12 and 13 to avoid any conflict with exams.  The Gold Award is a fantastic opportunity for students to stretch themselves but also allows them to stand out on their CVs.

**Core Maths**

These qualifications are equal in size to an AS level qualification and are graded A-E. Studying Core Maths helps students develop their quantitative and problem-solving skills. Core maths is beneficial if you are studying psychology, biology, geography or business studies and are not taking A Level maths. **Extended Project Qualification**

This level 3 qualification, equivalent to a half an A’ Level and has been endorsed by universities and employers. You are required to undertake independent, in depth research to answer a question devised by yourself on a topic of your choice.

|  |  |
| --- | --- |
| **Option Subjects:** | **Entry Requirements:** |
| Fine Art | Grade 4 or above at GCSE Art or Photography. Grade 4 or above in English desirable |
| Business Studies | Grade 5 in both English Lit and Lang. Grade 5 in Maths. Grade 5 in Business Studies (if applicable). |
| Engineering | Merit or Distinction at Level 2 (or the equivalent). Grade 4 or above in English Language. Grade 5 or above in Maths. |
| English Language | GCSE Grade 5 or above in English Language. |
| English Literature | Grade 5 or above in GCSE English Literature. A passion for reading and critical analysis. Strong independent learner. |
| Food Science & Nutrition | Grade 4 or above in English Language.Desirable - Grade 5 or above in a Design and Technology GCSE subject. |
| French | Grade 5 or above in GCSE French. |
| Geography | Grade 5 or above at GCSE Geography. If no Geography GCSE, a Grade 5 or above in English and a Grade 5 in Science are required. |
| German | Grade 5 or above in GCSE German. |
| History | Grade 5 in GCSE History (or Grade 5 in both English Languageand English Literature if History has not been taken at GCSE). |
| IT | Merit or above in IT qualification. Grade 4 in GCSE English Language and Maths.  |
| MathematicsMathematics - Core | Grade 7 or above at GCSE Mathematics – high Grade 6 may be considered.Grade 4 or above at GCSE Mathematics.  |
| Further Mathematics | Grade 7 or above at GCSE Mathematics. |
| Photography | Grade 4 or above at GCSE Photography or Art. Grade 4 or above in English desirable. |
| PEPerforming Arts | Merit 2 at Sports Science in Year 11 (or equivalent GCSE mark). Grade 4 (or equivalent) in English and Science. An enthusiasm and love of physical activity and sport in general. Grade 4 or above in GCSE Music, GCSE Drama or GCSE Dance Or a Merit in BTEC Level 2 Performing Arts, Drama, Music or Dance. |
| Psychology | Grade 5 in English Language/Literature and Maths, also a Grade 5 in Science and a Grade 5 in a Humanities subject at GCSE. |
| Philosophy & Ethics  | Grade 5 in a Humanities subject or Grade 5 or above in English. |
| Science - Biology | 2 Science GCSEs at Grade 5 or above.A Grade 5 or above in Maths and English would be an advantage. |
| Science - Chemistry | 2 Science GCSEs at Grade 5 or above. A Grade 5 or above in Maths and English would be an advantage. |
| Science - Physics | If trilogy science was studied at GCSE:Two Science GCSEs grade 5 (including Physics units at 5 or above) If separate sciences were studied at GCSE:A grade 5 in Physics A grade 5 in either Biology or ChemistryA grade 6 in Mathematics is preferable, grade 5 essential. A Grade 6 or above in English would be an advantage. |
| Applied Science | If trilogy was studied at GCSE then Science GCSE grade 4-4. If separate sciences were studied at GCSE, a 4 grade in two subjects. A Grade 5 in Maths & English would be an advantage. |
| Sociology | Grade 5 in English Language for written communication skills, and a grade 5 in any Humanities subject at GCSE. |

Please note; an individual course may not operate if option numbers indicate insufficient demand. Likewise, if there is sufficient demand for a subject or course not listed above, please inform Ms Wood.

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**Consultation Sheet**

This page is designed to help you make informed choices next year. It is important that you choose courses which are suitable for your learning style, which you will enjoy and which you will achieve in.

After looking at the sixth form prospectus and course sheets, discuss the information with your parents and then enter your choices in the first column below.

NB: you will need to select 3 or 4 A Level options, with one reserve subject. The core options are Duke of Edinburgh, Extended Project Qualification and Core Maths. You can select either one, all or none of these core options. Finally, you need to discuss your choices with your subject teachers/subject leaders who will then advise you, making recommendations as appropriate.

### This form must be completed IN FULL to support your application:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| COURSE CHOICE: | CURRENT PREDICTED GRADE: | PPEGRADE: | REASON FOR CHOICE:(Student to complete) | STAFF RECOMMENDATION(Add number and comment) |
| 1.  |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| Reserve Option: |  |  |  |  |
| Core Option: Please tick the appropriate box: | Extended Project Qualification Level 3 | Gold Duke of Edinburgh  | Core Maths |

#### EXPLANATION OF CODE NUMBERS:

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| Student is conscientious, attends regularly and will achieve the GCSE grades necessary to this course. | Student works hard, attends regularly and is likely to achieve the GCSE grades necessary to pass | Student has the ability to do well on this course but has yet to show the commitment necessary to achieve well at Post 16.At present, this student is not a suitable candidate. |

## Additional Learning Support:

We are committed to ensuring that students with a statement or additional educational requirements are treated fairly. Please indicate below whether you have or have ever had any specific learning, emotional or behavioural concerns and what support you have received.

Did you use a laptop during your exams, or have extra time, or any other special need? Yes/ No

Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please let us know if there is anything about which the school needs to be aware e.g. any physical or mental health conditions, known disability, diagnosed learning difficulties, if English is not the first language spoken at home etc.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please complete the following in full:**

**Which of your skills / qualities do you think will make you a good sixth form student?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What do you think will be the most challenging / difficult part of being a sixth form student?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What are you most looking forward to taking part in as a sixth form student?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### **What are you hoping to do after finishing your chosen courses?**

##### \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

###### Finally, you need to address your application to:

Ms Ruth Wood, Director of Post 16, Kingsbury Green Academy, Calne, Wiltshire, SN11 8YH

 Your application can also be hand delivered to Mrs Cooper in the Sixth Form Office

 or given to Ms Wood directly.

**The deadline for applications is: Friday 13th December 2019 at 3pm**