



KINGSBURY
GREEN
ACADEMY

Accessibility Plan

Links to other documents:

This policy should be read in conjunction with:

- Safeguarding Policy
- Health and Safety Policy
- Anti-bullying Statement
- Behaviour for Learning Policy
- Staff Professional Code of Conduct
- Equality Information and Objective
- SEND Policy
- Student Voice

Under the Equality Act 2010, the School has a responsibility:

1. Not to treat disabled pupils less favourably for a reason related to their disability;
2. To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. To plan to increase access to education for disabled pupils.

This Plan sets out the proposals of the Governing Body of the School to increase access to education for disabled pupils in the three areas required by the planning duties in the Equality Act 2010:

1. Increasing the extent to which disabled pupils can participate in the School curriculum;
2. Improving the physical environment of the School for the purpose of increasing the extent to which disabled pupils are able to take advantage of the education and benefits, facilities or services provided or offered by the School.
3. Improving the delivery to disabled pupils of information, that is provided in writing for pupils who are not disabled.

It is a requirement that the School's Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Kingsbury Green Academy has a set of action plans to show how it will address the priorities identified in the Plan.

The priorities for the Accessibility Plan for our School were identified by a planning group consisting of:

Principal

SENCo

SEN Governor

Other stakeholders, some with known disabilities.

The Schools Aims

Kingsbury Green Academy is fully committed to providing a fully accessible environment which values and includes all students, staff, parents, carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. The School is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Objectives of the Accessibility Plan

1. Improve access to education for disabled pupils by making reasonable adjustments to the **physical environment** of the school. This may include physical aids and specialist equipment.
2. Increasing access to the **curriculum** for students with a disability by provision of specialist **aids and equipment**, enabling participation in after-school clubs, leisure and cultural activities, school visits and expanding the curriculum as necessary to ensure that students with a disability are equally well prepared for life as are their peers.
3. Improve the delivery of **written information** to students, staff, parents, carers and visitors with disabilities. This information will be made available in appropriate formats for those with visual impairment or other disabilities.

The action plan will be informed by the Access Audit of the school which is undertaken by the Local Authority. The Accessibility Plan will be monitored and reviewed by the Local Governing Body every three years.

Action Plan 2019-2020

Target	Task	Timescale	Resource	Who	Monitoring
Physical Environment					
To make the front entrance independently accessible for every individual.	To have automatic opening/closing doors at reception	To review July 2021	Estimated £3,500	K Hartley	Local Governing Body
	To commission the automatic door opening system of Sixth Form block	To review July 2020	Awaiting costs from CSS	K Hartley	Local Governing Body
To allow hearing impaired listener to hear clearly and free of other distracting noise	To have a hearing loop system in the Hall	2021	Estimated cost £2,400 subject to full survey and tests	K Hartley	Local Governing Body
To ensure doorways and stairs are suitably decorated with contrast for the visually impaired	Paint doors pearl grey, frames navy and walls polished pebble	As part of a rolling programme of redecoration	Difficult to price as subsumed within other redecoration.	K Hartley	Local Governing Body
Written information					
Staff, governors and pupils have training in disability equality issues		April 2020		SENCO	SEN Governor