



Written by: MEG

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1. Rationale

To narrow the attainment gap among vulnerable groups of students and adhere to Department for Education guidelines on expenditure, publication and promotion of Pupil and Service Premium.

2. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

3. Legislation and Guidance

This policy is based on Pupil Premium Conditions of Grant Guidance (2019-2020), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education on virtual school heads' responsibilities concerning the pupil premium and the service premium.

4. Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.



5. Use of the Grant

The Government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities. It is for schools to decide how the pupil premium, allocated to schools per FSM pupil, FSM Ever 6, LAC and Service, is spent, since schools are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Kingsbury Green Academy aims to ensure that pupil premium money is used effectively in supporting eligible students by:

- Considering the context of the school and the main challenges or barriers the pupils face in each year group to ensure personalisation.
- Use evidence to inform the decisions on pupil premium spending, for example, by using evidence-based research and resources from the Education Endowment Foundation, learning from what works well in the school and national organisations such as Achievement for All.
- Address a wide range of needs and take group and individual needs into account.
- Engage with parents to take their views on the needs of their child into account.

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra one-to-one or small group support.
- Employing extra teaching assistants.
- Running catch-up sessions before and during school, for example, for children who need extra help with maths or literacy.
- Providing extra tuition where needed, for example, ahead of GCSEs.
- Funding educational trips and visits.
- Funding of extra-curricular activities such as music tuition.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line with DfE's requirements for maintained schools.

6. Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Years 7 to 11. Eligible pupils fall into the categories explained below:

- 6.1 **Ever6 and Free School Meals** – Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils



who received universal infant free school meals but would not have otherwise received free lunches.

- 6.2 **Looked After Children** – Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.
- 6.3 **Post-Looked After Children** – Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.
- 6.4 **Service Children** – Pupils:
- With a parent serving in the regular armed forces.
 - Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.
 - In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.
- 6.5 **Other Vulnerable** – The school recognises and acknowledges that not all vulnerable students are in receipt or identified as eligible for Pupil Premium. The school reserves the right to support these students via the Pupil Premium school strategies.

7. Roles and Responsibilities

7.1 Principal, Senior Leadership Team and Pupil Premium Co-ordinators

The Principal and senior leadership team are responsible for:

- Keeping this policy up-to-date and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

7.2 Governors

The governing board is responsible for:

- Holding the Principal to account for the implementation of the policy.



- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Principal, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium.
- Challenging the Principal to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

7.3 Other School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.