



Our curriculum will equip learners with a variety of knowledge and skills, through opportunities both in and out of the classroom, in an environment to allow every child to achieve regardless of their prior understanding or starting point. These skills will build and develop each year to enable learners to communicate effectively in a wide range of contexts, whether that be travelling abroad or working within a global industry. Learners will also gain cultural and social understanding of French-speaking countries, to promote consideration for others and appreciation of the differences as well as break down barriers.

Intent

Implementation

Impact

	Year 7	Year 8	Year 9	Year 10	Year 11
Knowledge	<p>MY TOWN AND REGION- definite and indefinite articles/ adjectival agreement and placement/ de after negative</p> <p>FOOD AND EATING OUT- regular “er” verbs/ 2 verb structures with opinion phrases</p> <p>MY SCHOOL- avoir / adjectival agreement and placement/ modal verb (on doit) / 2 verb constructions/ introduction to imperfect with je</p> <p>MYSELF AND FAMILY- avoir and être conjugation/ possessive adjectives and adjectival agreement/ comparatives</p>	<p>HOLIDAYS- perfect tense (introduction of verbs that take être using aller/rester/arriver and then verbs that take avoir using holiday activities)/ 2 verb structures (je vais/voudrais)</p> <p>FREE-TIME ACTIVITIES- jouer and faire + partitive articles/ regular er verbs (other hobbies eg regarder) / near future/ modal verbs/ 2 verb structures</p> <p>WHERE I LIVE- negatives/ prepositions/ reflexive verbs/ adjectives/ regular er verbs (habiter)/ modal verbs/ 2 verb structures</p>	<p>RELATIONSHIPS WITH FAMILY- avoir and être/ reflexive verbs/ direct object pronouns/ present tense verbs (regular and common irregular)</p> <p>CAREER CHOICES AND AMBITIONS- ce qui/ce que / far future / si clauses / modal verbs/ 2 verb constructions</p> <p>HEALTHY LIFESTYLES- consolidation of far future/ conditional tense/ negatives/ modal verbs</p> <p>NEW TECHNOLOGY AND MEDIA (GCSE learners) or PRACTICAL FRENCH (Non-GCSE learners)</p>	<p>TRAVEL/TOURISM- sequencing phrases (avant de / après avoir + pp / venir de)/ perfect tense/ subjunctive form</p> <p>REGION AND ENVIRONMENT- 2-verb constructions/ recap of adjectival agreement/ prepositions/ si clauses (1)</p> <p>SCHOOL LIFE- imperfect/ future tenses/ si clauses (2) / reflexive verbs</p>	<p>MUSIC/CINEMA/MEDIA- recap of perfect/ imperfect/ future tenses</p> <p>EXAM SKILLS- dealing with role plays and photo cards/ preparation for speaking exam and extended writing (H)/ topic specific vocabulary to be covered – with a focus on festivals and social issues</p>
Recurring skills/ themes	<p>All key grammar concepts are revisited in different topics to demonstrate the transferability of the knowledge and consolidate understanding of these key areas. The key grammar is first formally taught and practised before learners are expected to demonstrate their knowledge by using the concept in a productive piece (spoken or written). The same grammar points are revisited topic after topic, year after year – as shown by the 7-8 and 9-10 grammar grids in the pupils’ blue demonstrate book. Threshold concepts have been identified and can be found at the front of every pupil’s yellow exercise book for easy reference.</p>				
Personal Development	<ul style="list-style-type: none"> • Opportunity to partake in summer trip to France • Focus on speaking tasks in class to build confidence and courage • WOW tasks to build creativity and curiosity in a topic • Introduction to the department careers link 	<ul style="list-style-type: none"> • 2 day/ 1 night trip to France and Christmas market to put learning into practice as missed out when Yr7 • Opportunity to start a 2nd language • WOW tasks to build creativity and curiosity in a topic 	<ul style="list-style-type: none"> • 2 day/ 1 night trip to Christmas market to put learning into practice as missed out when Yr7 • Bath University widening participation trip • Focus on personal choice and consequences to build conscientiousness • Exposure to French film and music • Further work with careers link with a focus on career choices 	<ul style="list-style-type: none"> • Opportunity to partake in summer trip to France • Continue work with careers link during school life topic • Escape room – to experience language in a real life context • Exposure to theatrical opportunities in French 	<ul style="list-style-type: none"> • Period 6 sessions with different teacher • Learners provided with a list of ways they can improve their language and performance in certain skills (from revision guides to online resources) • Escape room – to experience language in a real life context
Assessment	<p>All years: Assessment at the end of each unit (5 per year), testing all GCSE AOs (3 elements of speaking exam, reading, listening, writing and translation) which focus on <u>all</u> previously-taught grammar and topics.</p> <p>Demonstrate tasks completed as per scheme of learning to test the grammar point in focus. These are self/ peer marked and grammar grid completed by teacher to show progression.</p>			<p>Demonstrate tasks to test grammar and to reflect exam questions</p> <p>4 Formal assessments + end of year exam</p>	<p>Demonstrate tasks to reflect exam questions</p> <p>2 mock exams (covering all aspects of exam)</p>

Improvement in work over time (measured in assessments and demonstrate tasks), progress through effective DIRT tasks, learners able to pinpoint exact areas for improvement and use knowledge organisers to tailor revision towards these, ensuring highest possible grades in GCSEs