



Intent

A level Psychology will foster an interest in human behaviour, with a strong focus on the use of scientific methodologies. There will be an emphasis on critical thinking and application to real world issues and ethics throughout. Topics covered will give learners a good range of knowledge that reflect the interests of learners shown during previous years and gained from discussions in pre A level events. In Year 12 approaches and research methods are introduced before the rest of the topics are started to highlight their importance throughout, before focussing more completely at the end of the term so the details are fresh for revision and tests.

Implementation

	Year 12	Year 13
Knowledge	<ul style="list-style-type: none"> Social Influence Memory Attachment Psychopathology Approaches Research Methods 	<ul style="list-style-type: none"> Issues and Debates Research Methods Forensic Psychology Relationships Schizophrenia Biopsychology Approaches
Recurring skills/themes	<ul style="list-style-type: none"> Psychology and the economy Research Methods / scientific nature of psychology Ethics Issues and debates in psychology 	
Personal Development	<ul style="list-style-type: none"> •Dr Dean (Primatologist) specifically talking about animal morality and ethics •Learner will have the opportunity to dissect brains to help with biopsychology •Looking into potential HE trips (previous Bath trip successful but cancelled) <ul style="list-style-type: none"> •Talk from Family Therapist. •Reading / watch next list on PADLET •Learners encouraged to sign up to BPS digest. 	<ul style="list-style-type: none"> •A key speaker from University of Gloucestershire will talk criminology and forensic psychology •Learners will have the opportunity to dissect brains to help with biopsychology •Encourage 2nd year learners to run a Pinterest board for psychology revision and interest. •Learners encouraged to sign up to BPS digest. •Reading / watch next list on PADLET
Assessment	<ul style="list-style-type: none"> Year 2 baseline assessment (to assess for need of intervention) •Per unit Learners will have key terms tests set as homework x2 <ul style="list-style-type: none"> •AO2 scenario test x 1 (collated into a working at grade) •End of Unit test X1 (recorded as grade) mock X 2 (recorded as grade) 	<ul style="list-style-type: none"> Year 2 baseline assessment (to assess for need of intervention) •Per unit Learners will have key terms tests set as homework x2 <ul style="list-style-type: none"> •AO2 scenario test x 1 (collated into a working at grade) •End of Unit test X1 (recorded as grade) mock X 2 (recorded as grade)

Impact

Learners completing the course will have developed critical thinking skills, a thorough knowledge of the scientific method. A complete understanding of the fundamentals of psychology. They will be interested in human behaviour and question the biases in existing work. They will have a good understanding of the potential careers in psychology and its wider importance in society and the economy.