



Intent

Religious Studies is taught under the Wiltshire Agreed Syllabus and the aim of the subject is to give our students the opportunity to understand the world around them using religion as a stimulus. Its aim is to foster understanding of different beliefs and cultures and also to understand how different beliefs have shaped the United Kingdom. The subject also aims to build empathy and understanding for different points of view and what beliefs are commonly held.

Implementation

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Knowledge	<p>What do Hindus believe about God? (Expressions of Spirituality, Beliefs and Concepts, Authority)</p> <p>Religion and the Environment (Rights and Responsibilities, Religion and Science, Global issues)</p> <p>Was Jesus a Good Citizen? (Linking to British Values and contemporary modern Britain)</p> <p>What are the ultimate questions and how do we know what is reality?</p> <p>How do Muslim beliefs affect Muslim actions? (Expressions of Spirituality, Beliefs and Concepts, Authority)</p>	<p>What do Jews believe and practice? (Expressions of Spirituality, Beliefs and Concepts, Authority)</p> <p>What is Prejudice and Discrimination a problem for society? (Expressions of Spirituality –what it means to be human, Rights and Responsibilities)</p> <p>Why should we remember the Holocaust? (Beliefs and concepts – what does the Holocaust teach us about a Jewish way of life and Human Nature?)</p> <p>What do Sikhs believe about equality? (Rights and Responsibilities)</p> <p>How are British Values reflected in religious beliefs? (Linking to British Values and contemporary modern Britain)</p>	<p>What ethical issues are we facing in modern society? (Ethics and Relationships, What does it mean to be human?)</p> <p>What happens when we die? (Beliefs and Concepts: Is death the end)</p> <p>Are religions a source of peace or conflict? (Living together)</p> <p>Racism in the UK? (Living together and linking to Citizenship and British Values)</p> <p>Active Citizenship (Empowering Young People)</p>	<p>. AQA Religious Studies</p> <p>Christian Beliefs and Practices Islamic Beliefs and Practices Religion, human rights and social justice Relationships and families</p> <p>AQA Citizenship</p> <p>Theme 1 Life in Modern Britain Theme 4 Active Citizenship project</p>	<p>OCR Religious Studies</p> <p>Themes: Relationship and families Existence of God Religion, peace and justice Dialogues between religious and non-religious groups</p> <p>AQA Citizenship</p> <p>Theme 2 Rights and Responsibilities Theme 3 Politics and Participation</p>	<p>OCR AS Level Philosophy of Religion</p> <p>Religious Ethics</p> <p>Developments In Christian Thoughts</p>	<p>OCR A Level has been chosen as the course has one of the better syllabuses. Early Greek thinking has had a huge influence on Religious philosophy and practice and the OCR A Level begins with Greek Philosophy which the other exam boards do not do.</p>
Recurring skills/themes	<p>The Schemes of Learning follow the <a href="#">Wiltshire Agreed Syllabus</a> for Religious Studies developed by the Wiltshire SACRE.</p> <p><b>AO1</b> Demonstrate knowledge and understanding of religion and belief including Beliefs, practices and sources of authority Influence on individuals, communities and societies Similarities and differences within and/or between religions and their beliefs</p> <p><b>AO2</b> Analyse and evaluate aspects of religion, including their significance and influence.</p>			<p><b>RS: AO1</b> Demonstrate knowledge and understanding of religion and belief including Beliefs, practices and sources of authority Influence on individuals, communities and societies Similarities and differences within and/or between religions and their beliefs <b>AO2</b> Analyse and evaluate aspects of religion, including their significance and influence.</p> <p><b>Citizenship: AO1</b> Demonstrate knowledge and understanding of citizenship concepts, terms and issues. <b>AO2</b> Apply knowledge and understanding of citizenship concepts, terms and issues. <b>AO3</b> Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.</p>		<p><b>AO1 (/16) (40%)</b> Demonstrate knowledge and understanding of religion and belief, including: • Religious, philosophical and/or ethical thought and teaching • Approaches to the study of religion and belief</p> <p><b>AO2 (/24) (60%)</b> Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study</p>	
Personal Development	<p>Group/Pair/Individual work which promotes the character skills of empathy and understanding (e.g. Council of Living Beings). The Schemes of Learning are also aimed at encouraging creativity and critical thinking (e.g. the juxtaposition of using creativity to learn about Judaism in contrast with learning about the Holocaust. Learners will also be encouraged to debate and analyse the world around them (e.g. issues around Ethics.)</p>			<p>The GCSE in RS and Citizenship are designed to challenge pupils understanding of world views and how religious and secular views have shaped the UK and it's place in the world and they laws we follow.</p>		<p>Students study at a high level to understand and evaluate different scholars and their ideas about God ethics and Christianity</p>	
Assessment	<p>There will be a formal assessment every 8 lessons and interim marking when appropriate.</p>			<p>Regular assessment and end of year assessment in the hall.</p>	<p>2 mock exams</p>	<p>End of year mock</p>	<p>2 mock exams</p>

Impact

Pupils will have an understanding of different cultures and also philosophical and ethical thinking. They will be able to critically analyse the world around them and be prepared to ask questions about what they experience even though there may be no easy answer, or an answer at all. They will learn to critically evaluate people's opinions and have the knowledge to constructively form their own.