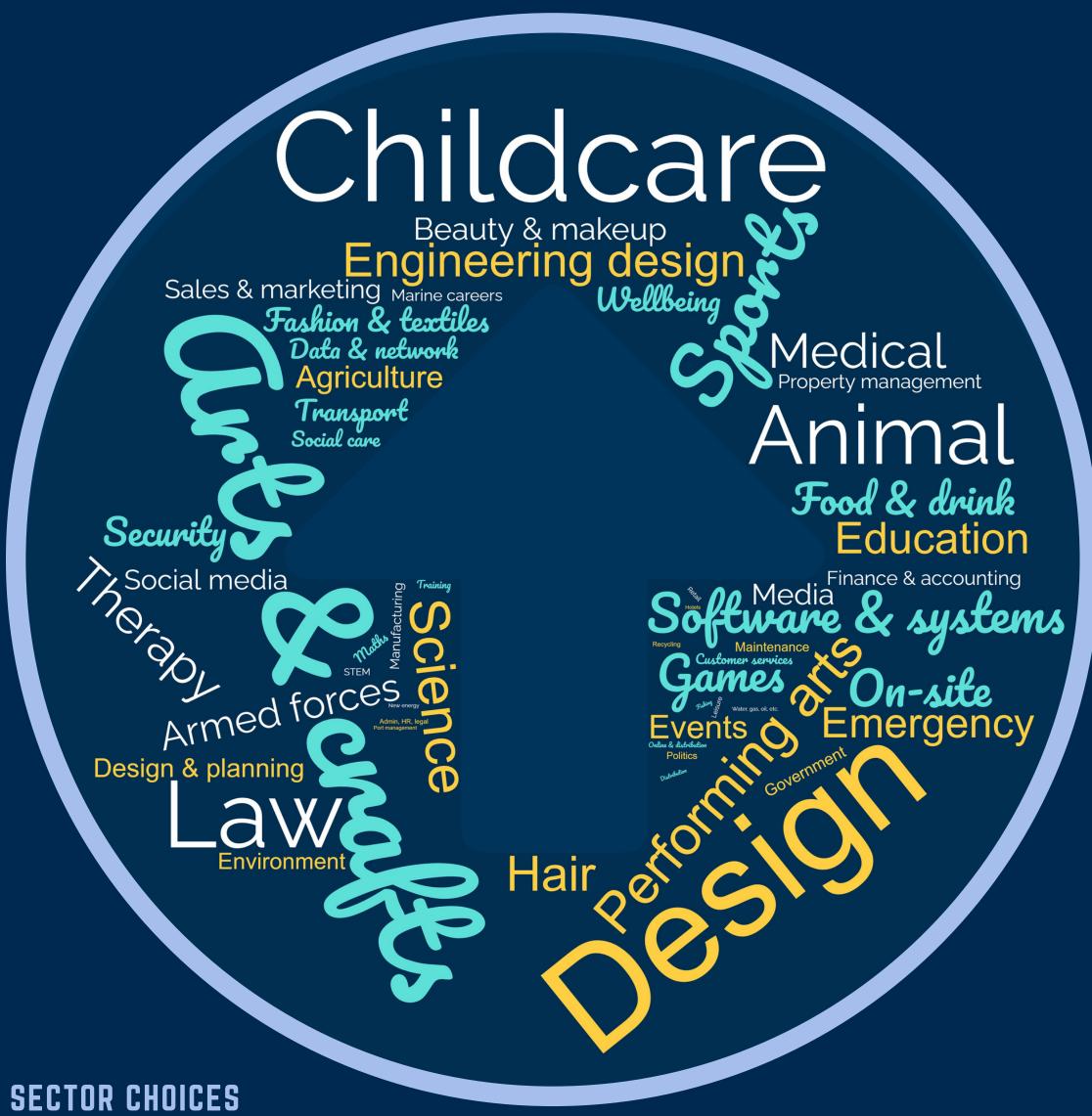


2022-2023 EVALUATION

KGA CAREERS



'DEFINITE' JOB SECTOR CHOICES SELECTED BY PUPILS IN CAREERPILOT YEAR 7 - 11 2022-2023

BY CATHERINE YOUNG, CAREERS LEADER



Challenge **A**spire Network

TOGETHER WITH







Thank you to everyone who supported our careers programme enabling all our students to prepare for a bright future



As a result of this trip:

95% feel more informed about Higher Education 69% feel more informed about apprenticeships 40% are more likely to apply to university 24% are more likely to apply for a degree apprenticeship

"It has inspired me to be more outgoing"
"I'm a bit more sure what path I may take
after hearing about the opportunities and courses"

"I learnt about all the support uni gives you"

"HEARING THE BATH
STUDENTS TALK
POSITIVELY ABOUT
DEGREE APPRENTICESHIPS
HAS IMPACTED ME"

















KGA CAREERS FAIR



From conversations with pupils this week it's clear that the Careers Fair has had a big impact on pupils, many have a much sharper idea of what they want to do in the future and the stepping stones they need to take to get there. Mr Aston, Director of Science















88% said it helped them prepare for their future

67% improved their confidence in speaking and listening to new people

51% of pupils from Year 7 - 13 networked with 8 or more different employers

"I visited stands for companies I didn't even know existed before"

"It gives us motivation to get through to exams"

"IT MADE ME MORE **AWARE OF INDUSTRIES** THAT I COULD GO INTO, AND WHAT I MIGHT NEED TO DO IN THAT ROLE"

"I got more courage to understand the job I want to do in the future"



"I enjoyed the opportunities that were given and the insight into all the different career choices you can do within cyber security"

"I probably wouldn't have thought about being interested in this before"

"It made me realise what cyber actually is"

48%

WOULD NOW CONSIDER A
CAREER IN CYBER, WITH 0%
CONSIDERING THIS AS AN
OPTION BEFORE









I interacted with customers and had to adapt to each of their needs and what they were looking for.

99 The biggest challenge was physically keeping up with the workload.

28% of pupils were offered additional experiences such as part-time work, more work experience or to apply for an apprenticeship

"I had to pay a lot of attention and work as a team with my boss to understand"

85% + IMPROVED:













"I was polite and listened to patients and respected their confidentiality. I also spoke to lots of new people."



Business Immersion Day

I enjoyed getting feedback from professionals and gaining more knowledge of the workplace.

KGA Year 12 student

Don't think you'll land your dream job straight away. I did volunteer work and took every chance I could. Pwc Employee & Mentor

90% more confident to deliver an effective elevator pitch

85% more confident to prepare for an interview

70% more confident to prepare a professional CV

"I enjoyed speaking with the professionals, asking them about themselves and their experiences in the workplace"

"I got an insight into new environments and careers"





It has made me more aware of the opportunities in going to a university and made me think I may attend one.

Over 60% of pupils said that they are now more likely to consider applying to university because of coming on this trip.

"It gave me a better view on what this university can offer"

"It made me think about the choices"

"Now I know what it's like and it's not what I thought it would be like"

"It was really useful learning about the different courses and costs"

89%

FEEL MORE ABLE TO MAKE AN INFORMED CHOICE ABOUT HIGHER EDUCATION AS A RESULT OF THIS TRIP



Challenge - Aspire - Network

























Year 10 WEX Day

Today I learned the skills of communication and listening to other people's ideas and working together as a group.



SIEMENS











"I had the confidence to speak and present our work in front of our whole group.

I wouldn't have done this before today."

"I don't normally speak around people I'm not used to but today I did"

OVER 80%

SAID THEY
DEVELOPED THEIR









"It boosted my confidence and it's ok to ask questions even if you're not sure"









- It has inspired me to take higher level subjects to work towards a STEM career
- It has inspired me to pursue engineering



"I think now that there are interesting jobs and new jobs I never knew about and maybe I could do it in the future"

"It made me wanna be a designer"

85%

FEEL THEY NOW HAVE MORE
KNOWLEDGE ABOUT STEM (SCIENCE,
TECHNOLOGY, ENGINEERING AND
MATHS) CAREERS

"I learnt how to code on Nintendo and saw many different types of physics experiments"



93% of pupils now feel more confident about themselves and their abilities

57% now have more ideas or a better plan for what they might like to do in the future

100% felt they had learnt about career pathways

"I enjoyed speaking with the professionals, asking them about themselves and their experiences in the workplace"

"I've learnt a better mind set since Furniture Box"

93%

SAID THEY LEARNT ABOUT SKILLS
THAT THEY'LL NEED FOR WORK, IN
PARTICULAR:

















- It was wonderful to see the inner workings of Bowood, a large luxury business and learning about all of the different careers and job roles with the business.
- Meeting the Best Ever Brownie Company made me feel that no matter what age you can build a business slowly.

"Learning about an entrepreneurial business made me feel like anything is possible and that there are so many possibilities at my age"

"I found the suites interesting because I was shocked seeing a relaxing suite"

"THE BROWNIES WERE
DELICIOUS AND SEEING THE
KITCHENS WAS VERY
INSPIRING. I THOUGHT THIS
WAS A GREAT EXPERIENCE."

"I found doing golf very interesting because
I haven't really ever played or seen someone play golf"



32% of pupils were offered additional experiences such as part-time work, more work experience or to apply for an apprenticeship

90% achieved what they had wanted to achieve from work experience

"I talked and listened to the employees, worked with a team and kept a positive attitude when it got tough"

"My biggest challenge was having the confidence to talk to customers"





"The students are always impressive and I really enjoy seeing how they transform during the interview process as they step out of their comfort zone and fully embrace the experience. Their preparation and attention to detail really was evident."

Interviewer, Babcock International

"The interviews were really good and the students were well prepared."

"They gave me some good feedback on my CV and said I would have got the job!"

"I WAS REALLY NERVOUS BUT
THE INTERVIEWER WAS
REALLY NICE AND I ENJOYED
OUR CONVERSATION - I THINK
IT WENT REALLY WELL."



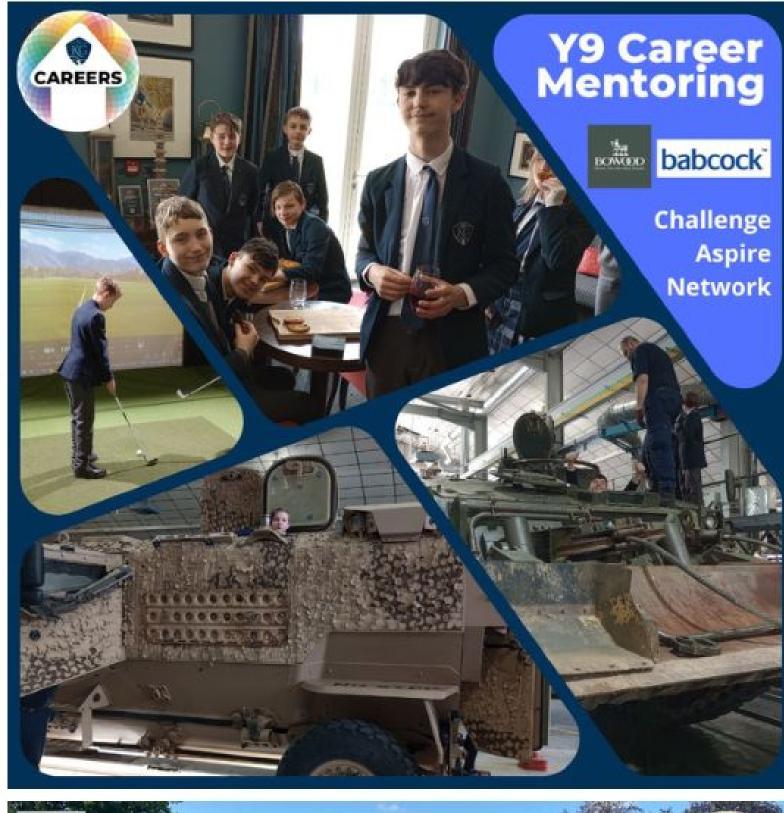
"I thought it was really interesting to hear about what the different routes and opportunities are and what it's like to be a vet to experience saving animals"

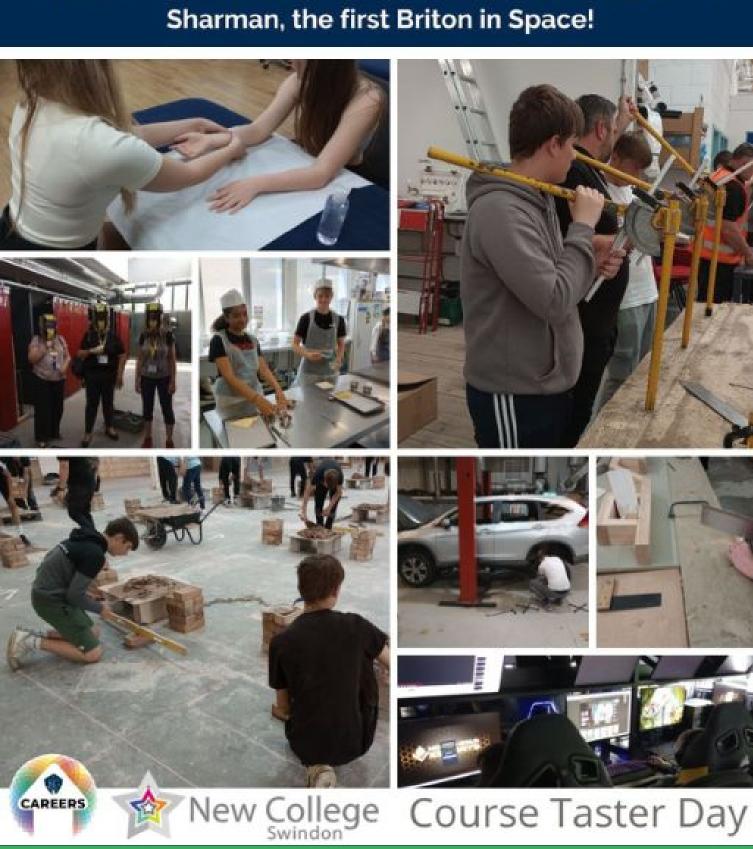
"I love that we can request who we would like to hear from and our Careers Team try to arrange it" "I found this session very interesting and fun because I met a pilot"

THIS YEAR WE MET

PERSONAL TRAINER, PHOTOGRAPHER, LGBTQ+BUSINESS PROFESSIONAL, NUTRITIONIST, AUTHOR, PILOT, ARMOURED ENGINEER, VET, ARCHAEOLOGIST, ACCOUNTANT...







into the curriculum areas



St Mary's Competitive Applications Afternoon

It was useful to see what university interviews will be like and the type of thinking and problem solving skills we will need to show.

KGA Year 12 students

"You must be so proud of your team, we are as parents and can see the benefits this role has now and for the future."

Parent

Additional trips, mentoring and events ensures that our careers programme is meeting the needs of our pupils and is integrated

"THANK YOU FOR ALL YOU AND YOUR TEAM DO FOR THE STUDENTS, THEY HAVE SUCH A **WEALTH OF OPPORTUNITIES OPEN TO THEM."**

PARENT

"He phoned me very excited and high about what he has done at Swindon College. Thanks for your staff and yourself." **Parent**









Post-18 Destinations

55% going to university, of which 81% got their first choice destination and 13% are Russell Group Universities7% doing an apprenticeship38% working / taking a gap year

Most popular university choices: Bristol UWE, Bournemouth and Reading Most popular industry for apprenticeships: Finance & Accounting

POST-16 DESTINATIONS

100% INCREASED IN THEIR PATHWAY
READINESS FOLLOWING PERSONAL GUIDANCE

DESTINATIONS INCLUDE KGA SIXTH FORM, LOCAL COLLEGES, APPRENTICESHIPS & THE ARMY

Most popular course choices:

Criminology, Cyber Security & Digital Forensics, History, Geography and Early Childhood Studies









Our current Alumni:

- left school between 1964 and 2022
- live in Australia, Dubai, Botswana, Sweden and locations all over the UK
- have current occupations as accountants. beauty therapists, doctors, care assistants, electricians, teachers, interior designers, HR consultants, photographers, writers, police officers, nurses, engineers, students...

If you haven't already, we'd love you to join our network! Register here:

THANK YOU FOR GETTING
BACK IN TOUCH AND
INSPIRING, MENTORING
AND SUPPORTING OUR
CURRENT PUPILS



the end of last term, and the other employers all agreed that the school is hugely proactive in building relationships between students and local firms and organisations. This leads on to genuine job offers and successful careers for many students interested in a range of subjects."

Alison Macrae, HR manager at Riverview Portfolio

Find out about our 2023-2024 KGA Careers Programme and how your organisation can get involved:

https://bit.ly/KGACareers23-24.

"The KGA careers team are second to none in engaging with local employers"

THANK YOU TO OUR INCREDIBLY SUPPORTIVE NETWORK OF **EMPLOYERS, VOLUNTEERS AND EDUCATION PROVIDERS WHO PROVIDE OUR PUPILS WITH** LIFECHANGING INTERACTIONS.

#NCW2023 KINGSBURY GREEN ACADEMY











The best job was where I was working with international students who were over here studying and it really spurred me on to becoming a teacher.

Mrs Durham Teacher & Curriculum Leader for Humanities



#NCW2023

Kingsbury Green Academy



WHAT DOES YOUR CAREER PATH LOOK LIKE?

I worked all the way through uni and during gap years to help me pay for living costs during my degree - that's why I had a lot of jobs in hospitality before becoming a teacher!

Miss Parsons, Math Teacher

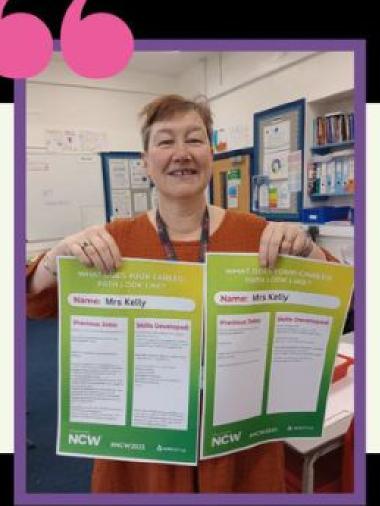




I was going to be a manager at TCI

Fridays but decided I wanted a more structured schedule rather than shift work in the future. I've always wanted to be a teacher and it was great getting experience working in other industries. I also still do some fitness coaching on the side.

> Mr Robinson Teacher and KS4 Coordinator for Maths





ASCEND

CAREERS

When I wrote this, I realised how much I've done that has led me to be the teacher I am today!

Mrs Kelly Teacher of RS, Citizenship and PSHE



#NCW2023

Kingsbury Green Academy



#NCW2023

Kingsbury Green Academy

All our teachers are teachers of careers!

THANK YOU TO OUR AMAZING
STAFF WHO NOT ONLY INSPIRE OUR
PUPILS ON A DAILY BASIS BUT
WORK CLOSELY WITH OUR
CAREERS TEAM TO MAKE ALL
THESE OPPORTUNITIES POSSIBLE

We are proud to promote and advertise opportunities for our pupils here: <u>altcareers.org.uk</u>