



Our curriculum will equip learners with a variety of knowledge and skills, through opportunities both in and out of the classroom, in an environment to allow every child to achieve regardless of their prior understanding or starting point. These skills will build and develop each year to enable learners to communicate effectively in a wide range of contexts, whether that be travelling abroad or working within a global industry. Learners will also gain cultural and social understanding of French-speaking countries, to promote consideration for others and appreciation of the differences as well as break down barriers.

Intent

Implementation

Impact

	Year 7	Year 8	Year 9
Knowledge	<p>SCHOOL – numbers and ordinal numbers / telling the time / school subjects and opinions / school uniform / rules / verb 2nd / use of “denn“ (weil for C9) / conjugation of haben / introduction to modal verbs</p> <p>FAMILY / PETS – ages and birthdays / family members / pets an colours / personality and physical description / haben vs sein / possessive adjectives / articles / adjectival agreements</p> <p>WHERE I LIVE – types of house / location / rooms in a house / furniture / daily routine / activities at home / conjugation of regular verbs / reflexive verbs / subordinate clauses with “wo“ / prepositions with the dative / negatives</p>	<p>TOWN AND LOCAL AREA – places in a town / activities / describing local area / directions / inversion with “es gibt“ / adjective agreement and prepositions with dative + accusative / imperative / um...zu / imperfect</p> <p>FREE TIME (Media for 2023/24) – sports and games / other free time activities / weather / regular verb conjugation / perfect tense wit haben and sein / weather with “wenn“ and “als“</p> <p>POCKET MONEY AND CHORES – chores + activities to earn money / pocket money purchases / items to save up for / dream purchases / numbers recap / modal verbs / adjective agreements / separable verbs with chores</p>	<p>HOLIDAYS – holiday destinations and locations / transport / accommodation / holiday activities / weather / past tense with haben and sein / time, manner, place / previous word order rules / imperfect / future</p> <p>HEALTHY LIVING – food and drink / sports and exercise / unhealthy activities (smoking / drinking / drugs) / ways to be healthier in the future / modal verbs / negatives / adverbs / future / conditional</p> <p>MEDIA AND TECHNOLOGY (School for 2023/24) – TV and film preferences / pros and cons of new technology / new media vs old media / adjective agreement / separable verbs / comparative and superlative / definite and indefinite articles</p>
HOLIDAY DESTINATIONS AND	<p>All key grammar concepts are revisited in different topics to demonstrate the transferability of the knowledge and consolidate understanding of these key areas. The key grammar is first formally taught and practised before learners are expected to demonstrate their knowledge by using the concept independently. The same grammar points are revisited topic after topic, year after year – as shown by the grammar grids in the pupils’ assessment folders. Threshold concepts have been identified and can be found at the front of every pupil’s Knowledge Organiser for easy reference. Knowledge Organisers refer to where previous learning has taken place to allow students to see the cyclical nature of language learning.</p>		
Personal Development	<ul style="list-style-type: none"> • Opportunity to take part in Christmas trip to Germany • Focus on speaking tasks in class to build confidence and courage • Projects to develop skills needed to be a successful linguist and knowledge about target language speaking countries • Explicit lessons on revision techniques in preparation for Milestone 	<ul style="list-style-type: none"> • Exposure to opportunities to experience real life German • Increase in listening tasks to prepare for GCSE • Projects to develop skills needed to be a successful linguist and knowledge about target language speaking countries • Explicit lessons on revision techniques in preparation for Milestone 	<ul style="list-style-type: none"> • Exposure to opportunities to experience real life German • Focus on personal choice and consequences to build conscientiousness • Exposure to German film and music • Further work with careers with a focus on career choices • Explicit lessons on revision techniques in preparation for GCSE
Assessment	<ul style="list-style-type: none"> - Demonstrate tasks completed as per scheme of learning (usually end of a term in Years 7 and 8 and twice a term in Year 9) to test the grammar points covered. These are self / peer marked and grammar grid completed by teacher to show progression. - Focus on phonics and dictation to help prepare students for the new GCSE completed at the end of lessons that have a phonics focus - Weekly vocabulary testing to prepare for Milestone assessments and also to help students discover revision techniques that work for them in preparation for GCSE 		

Improvement in work over time (measured in assessments and demonstrate tasks), progress through effective DIRT tasks, learners able to pinpoint exact areas for improvement and use knowledge organisers to tailor revision towards these, ensuring highest possible grades in GCSEs