



Outstanding outcomes for all, through an engaging, purposeful and enjoyable Physical Education curriculum, facilitated by staff who feel confident, secure and valued. We shall develop a culture at KGA where every pupil can make their own individual progress and gain skill mastery across a broad and balanced range of different activities regardless of their starting ability.

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Implementation	Knowledge	Physical Education is an opportunity for pupils to not only express themselves through physical activity, but to also develop other qualities such as team work, communication and leadership. Pupils will develop their mastery of skills over a number of different activities across the three years of Key Stage 3. These will include <u>Invasion games</u> ; Football, Rugby, Netball, Basketball, Bench ball and Dodgeball <u>Net games</u> ; Table tennis, Badminton, and Tennis <u>Striking and fielding games</u> ; Softball, Rounder's and Cricket <u>Health and related fitness</u> ; Athletics, Yoga and Relaxation, Training programmes in the fitness suit <u>Individual performance</u> ; Cross Country, Gymnastics, Swimming and Parkour			Core PE Pupils are expected to use their knowledge of the core skills, major rules and tactical interpretation to develop their competitive spirit within KS4 OCR Level 2 Cambridge National Certificate in Sports Studies R184 – Contemporary issues in sport R185 – Performance and leadership in sports activities R186 – Sport and the media		OCR Level 3 Cambridge Technical Extended Certificate and Diploma in Sport and Physical Activity Students will complete a varied mixture of units, from performance analysis, fitness testing and leadership and coaching. These units are spread over the two year course	
	Recurring skills/themes	Pupils are placed into flexible sets in Key Stage 3. Throughout each of the sets, new skills and tactics specifies to each activity will be learned, alongside themes such as team work, physical intensity and speaking and reacting like a activity specialist. We want our students to gain confidence in a number of activities to foster a lifelong enjoyment from sport and PE In year 8 and 9, students will start to explore how sport can contribute to a balanced, active and healthy lifestyle as well as learning the many rules and regulations of the activities they learn			Core PE Pupils in Year 10 and Year 11 will opt into their chosen activity each term. The emphasis is on students choosing activities they enjoy and want to participate in. We offer a number of indoor and outdoor activities OCR L2 Cambridge National Certificate in Sports Studies Pupils will complete three units over two years, with a mixture of examination tasks and written assignments. Assignments will be completed in two units. Students complete these assignments on Microsoft TEAMS		Extended students complete 5 units over two years, whereas Diploma students complete 10 over the same period, but have additional lessons to do this. Units are a mixture of examination and assignment, which are completed on Microsoft TEAMS.	
	Personal Development	Students will learn key life skills such as team work and leadership, and will be able to participate in fixtures against others schools in a variety of different activities. We also run a comprehensive 'house system' and students will compete for their house at various points in the year The 'Power of 10' leadership programme' Leadership program runs in Year 9 These students lead, coach, umpire and mentor younger primary school children in our Calne primary feeder schools			The themes of Keys stage 3 continue into Key stage 4, where we hope to maintain our ethos of team work, communication and leadership in both Core PE and Sports Studies lessons. In Sports Studies, pupils will coach and participate in a number of different activities, alongside gaining knowledge on the current dilemmas in competitive sport		Students continue to develop their own work ethic, working independently on assignments to meet pre determined deadlines	
	Assessment	Pupils will be continually assessed throughout the year and across all of their activities. During their milestone assessment, students will choose one activity to be assessed in. they will have two lessons to showcase their skills, mindset and ability. They will be assessed against the following criteria Positive mindset, Core skills, Rules of the activity, Talking about my activity, Physical intensity, Team work and helping others			Pupils in Core PE are not assessed Pupils in Sports Studies are judged against Pass, Merit and Distinction grades. Pupils will be awarded grades at the end of each learning objective and given an opportunity to improve, with the exception of R184 which is an examined unit, and is completed at the end of Year 11		Students in Sports and Physical activity are judged against Pass, Merit and Distinction grades. Students will be awarded grades at the end of each learning objective	

Outstanding progress for all pupils, regardless of starting point evidenced by excellent outcomes, inter school performance and participation in physical activity.

Pupils with developed knowledge and skills across a broad range of sports, evidenced through internal assessment data, student work and student voice.

Engaged pupils in lessons with positive attitudes and resilience, evidenced in learning walks and student voice.

Holistic personal development evidenced in pupil achievements and understanding of a healthy lifestyle.