



Modern Foreign Languages: KS3 Progress Grid

Assessment Strands

Progress	Listening	Speaking	Reading	Writing
<b>5</b>	I can understand longer listening passages and can pick out the required information from redundant language. I can accurately identify language in three different time frames	I can give extended spoken answers to questions that contain opinions and at least three different time frames. I consistently add extra detail and have started to include some set, complex structures that I've learnt	I can understand longer reading passages and can pick out the required information from redundant language. I can accurately identify language in three different time frames	I can give extended written answers to questions that contain opinions and at least three different time frames. I consistently add extra detail and have started to include some set, complex structures that I've learnt
<b>4</b>	I am starting to understand longer listening extracts presented in different ways. I can also identify language that is in a different time frame	I am starting to speak in longer sentences that contain an opinion and at least one other time frame. I can include extra detail such as adjectives and adverbs to extend sentences	I am starting to understand longer reading extracts presented in different ways. I can also identify language that is in a different time frame	I am starting to write longer sentences that contain an opinion and at least one other time frame. I can include extra detail such as adjectives and adverbs to extend sentences
<b>3</b>	I can understand, from a listening extract, sentences containing opinions. I am also starting to work out unfamiliar language from the context	I can say simple sentences with a verb that contain opinions and am starting to give justifications for my opinions. My pronunciation is more accurate than inaccurate	I can understand, from a reading extract, sentences containing opinions. I am also starting to work out unfamiliar language from the context	I can say write sentences with a verb that contain opinions and am starting to give justifications for my opinions. My spelling is more accurate than inaccurate
<b>2</b>	I can understand, from a listening extract, longer sentences that use connectives and contain familiar language	I can say simple sentences that are joined by a connective and contain familiar language. My pronunciation is more accurate than inaccurate	I can understand, from a reading extract, longer sentences that use connectives and contain familiar language	I can write simple sentences that are joined by a connective and contain familiar language. My spelling is more accurate than inaccurate
<b>1</b>	I can understand, from a listening extract, cognates when they are used in a sentence with other familiar language	I can say simple sentences containing cognates and other familiar language. My pronunciation will be generally accurate	I can understand, from a reading extract, cognates when they are used in a sentence with other familiar language	I can write simple sentences containing cognates and other familiar language. My spelling will be generally accurate
<b>Working Towards 1</b>	I can understand, from a listening extract, single words when they are said in isolation. These words will be cognates (words that look like English)	I can say single words that are cognates (words that look like English) in isolation. My pronunciation may not be accurate but it will be understandable	I can understand, from a reading extract, single words when they are read in isolation. These words will be cognates (words that look like English)	I can write words that are cognates (words that look like English) in isolation. My spelling may not be accurate but the word will be recognisable

