



**ASCEND**  
LEARNING TRUST

**CAREERS**

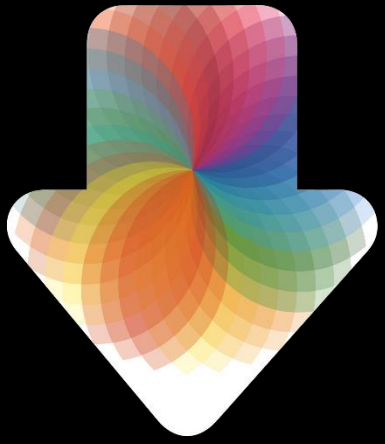


KINGSBURY GREEN  
ACADEMY

**CAREERS**



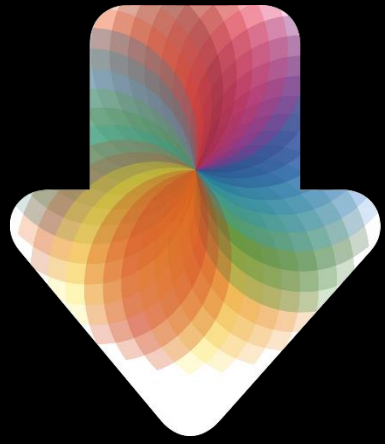
**Kingsbury Green  
Academy**



**Our  
Careers  
Vision**

# Challenge Aspire Network



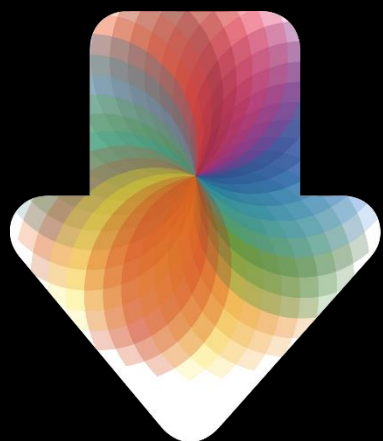


# Our Strategic Objectives

## Students CAN:

- **Challenge** and **be challenged** to develop employability skills, courage and confidence through our integrated careers programme.
- **Aspire** to a bright future that is well-informed and transcends barriers by accessing up-to-date LMI, career-planning tools and advice and well-developed career plans.
- Increase and utilise their **network** effectively by meeting a diverse range of employers and education providers and discerning the range of pathways on offer from this.





# Our Strategic Summary



## Careers 3 Year Strategic Summary 2023-2026

2023 – 2024

### Challenge

- Adapt the careers programme so that outcomes for PP pupils and learners with SEND match their peers and pupils are able to think, speak, read and write positively about their future interests and goals
- Integrate the Skills Builder framework across the school to a Gold standard
- Review our experience of work opportunities to adapt to the needs of all learners and to encourage positive attitudes to school and future life
- Maintain the PSHE Careers Curriculum content so teaching, learning and assessment is personalised for all learners, leading to improved outcomes
- Sustain and celebrate the benefits and impact of the Record of Achievement to highlight and showcase skills, experience and successes

### Aspire

- Curriculum Careers Champions advocate for careers in their areas with careers and employability skills integrated in all schemes of work
- Monitoring and evaluation to include class observations to understand careers subject links, knowledge and aspirations within lessons
- Collaborate with WIN and other supporting stakeholders to engage and enhance social mobility for key learner groups
- Develop our Level 6 Career Development Apprentices so all learners benefit from professional information, advice and guidance
- Establish a parent/carer focus group to understand barriers, support aspirations and build awareness of future pathways and opportunities

### Network

- Maintain positive relationships with a diverse range of employer, alumni and education providers to provide meaningful encounters for our learners
- Analyse collected destination data and records of learners' careers experiences and employer encounters to identify trends and needs
- Work with partners to support academic success and increase social mobility of disadvantaged and at-risk learners through mentoring
- Provide development opportunities for the Careers Ambassador Team
- Tailor visits to providers of HE and FE and employer workplaces to meet the needs of our learners to support their career planning appropriately

2024 - 2025

- All learners increase their confidence in thinking, speaking, reading and writing about careers and employability like a subject expert so they can access their preferred pathway
- Learners embrace challenges and opportunities they are offered and understand how these experiences will develop their skills and interests
- Learners celebrate their achievements and can reflect positively about school life as an enabler to a bright future

- Curriculum areas maintain their own employer links to bring lessons to life
- In lessons teachers and learners confidently use and embrace skills and careers language
- All pupils with low attendance have a support programme endorsed by the careers department
- Parents/Carers are more informed about future pathways and opportunities enabling them to support their children in their decisions

- All learners are knowledgeable about the different industry sectors and have had an employer encounter from at least 5 different areas by age 16
- Learners experiencing mentoring are able to use strategies to support their academic learning and increase their resilience and motivation
- The Careers Ambassador Team is ran by learners and peer coaching takes place to train new members

2025 - 2026

### **Overarching aim:**

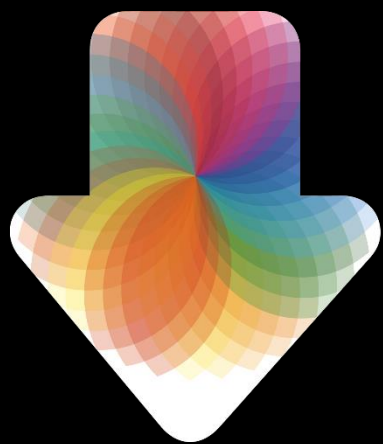
- All learners are able to access their preferred pathway due to be able to articulate and evidence their careers interests, skills and experiences to date alongside their best academic achievement.

### **Overarching aim:**

- Careers is embedded fully across the curriculum with careers and skills language common place in lessons for both learners and teachers, with every learner able to articulate their interests, goals and understanding of the world of work they will be entering.

### **Overarching aim:**

- Learners have strong knowledge of the future work force requirements and industry demands and continue to build their network to widen their opportunities, increase their social mobility and gain further confidence to overcome barriers and stay resilient



# Our Careers Team



Careers  
Leader

Careers  
Coordinator

Curriculum  
Careers  
Champions

Careers  
Ambassadors

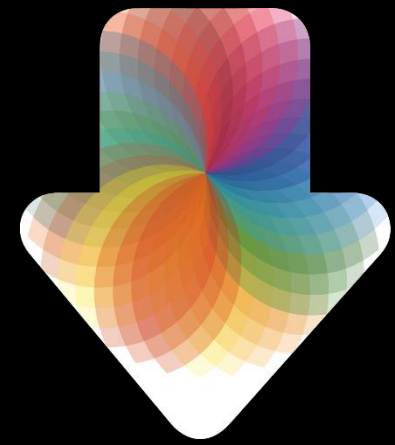
SLT Link      Governor

Enterprise Co-ordinator

Enterprise Adviser

Plus amazing support from:  
Agile IT team, Main Office, Student  
Support, SENCO, Alternative and Flexible  
Provision, Kitchen and Site Staff and  
Mitchell Digital Media





# Our Careers Team

- SLT Link fortnightly meetings
- Long and short term objectives
- Scheduled Careers Training
- Proactive careers advocates talking to staff, students, parents and organisations
- Positive and inspirational social media footprint

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**CAREERS**

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THE REWARDS OF LIFE IN THE RAF  
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CHALLENGE | ASPIRE | NETWORK



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