
Policy Statement - Provider Access Arrangements 2024 - 2026

Introduction

This policy statement sets out Kingsbury Green Academy's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we welcome requests from providers to speak to students. Kingsbury Green Academy also proactively seeks to build relationships with these partners as we plan our Careers Education throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7 to 13, to offer information on a diverse range of pathways.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

PAL requirements

Provider Access Legislation (PAL) was enacted in January 2023. PAL is a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

All maintained schools and academies must provide six encounters with a provider of technical education or apprenticeships for year 8 to 13 pupils. These six meetings are timed to inform consideration of post-14, post-16 and post-18 options and progression to the next stage of education or training.

As a minimum, schools must offer:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend, to take place any time during year 8 or between 1 September and 28 February during year 9.
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend, to take place any time during year 10 or between 1 September and 28 February during year 11.
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13.

For pupils of compulsory school age these encounters are mandatory. For pupils in Key Stage 5, particularly those that have not yet decided on their next steps, there are two more encounters available during this period, which are optional to attend.

Providers

Provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Providers could include:

- **General Further Education (FE) Colleges** who offer a range of qualifications and training including apprenticeships, traineeships, T levels, HTQs, technical qualifications and higher education.
- **Independent Training Providers (ITPs)** who provide vocational and technical education with learning and training in classrooms on the provider's premises, in workplaces or a mix of both.
- **Institutes of Technology (IoTs)** which are collaborations between existing FE colleges, universities and leading employers. IoTs offer a wide range of technical courses specialising in Level 4 & 5 across sectors such as digital, advanced manufacturing, engineering and construction including higher apprenticeships, HTQs, degrees and T Levels.
- **University Technical Colleges (UTCs)** which are established by universities and employers. They work with a network of local industry partners to design a learning programme which covers the core curriculum of English, Maths and Sciences, and technical qualifications taught by specialist staff with industry standard equipment. The majority of UTCs are for 14- to- 19-year-olds and specialise in one or two STEM curriculum areas to address a defined skills shortage in the local area.
- **Studio Schools** which are small schools designed for 14- to- 19-year-olds of all abilities and offer a range of academic and vocational qualifications, often taught through project-based learning, alongside work experience. The core purpose of Studio Schools is to improve students' employability and life skills.
- **Other schools** that are offering technical education, such as T Levels or other vocational qualifications.
- **Apprenticeship training providers** which can include private training providers, further education colleges, higher education institutions, sixth form colleges, and employers.

By hearing directly from a range of providers, every pupil can build up a full picture of the options available and consider how the opportunity to study or train in different ways, and in different environments, might suit their skills, interests and aptitudes. This will lead to better-informed choices and help to reduce the risk of young people dropping out of courses.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making It Meaningful](#) checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.



Previous providers

In previous terms/years we have welcomed the following providers from the local area to speak to our pupils:

Post-16 providers

1. Access Creative College
2. Bath College
3. BIMM Music Institute
4. KGA Sixth Form
5. New College Swindon
6. Wiltshire College & University Centre

Universities

1. University of Bath
2. Bath Spa University
3. University of Bristol
4. University of Cambridge
5. Cardiff University
6. Coventry University
7. University of Gloucestershire
8. Oxford Brookes University
9. Royal Agricultural University
10. Solent University
11. University of South Wales
12. University West of England (UWE)
13. University of Winchester

Apprenticeship Training Providers

1. Achievement Training and Skills
2. British Army
3. National Horseracing College
4. ProVQ Ltd training provider
5. QA training provider
6. Royal Navy
7. Royal Air Force

Destinations of our pupils

Last year our year 11 and 13 pupils moved to range of providers in the local area after school.

Year 11 Post-16 destinations included:

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|--|----------------------------|-------------------------------------|
| 1. KGA Sixth Form | 5. City of Bristol College | 9. Chippenham Town Football Academy |
| 2. Wiltshire College & University Centre | 6. Hartbury College | 10. Fashion Retail Academy |
| 3. New College Swindon | 7. Hardenhuish Sixth Form | 11. Apprenticeships |
| 4. Bath College | 8. British Army | |

Year 13 Post-18 destinations included:

- 61% going on to higher education, of which 96% got their first-choice destination and 39% were Russell Group Universities
- 21% taking a gap year for travel or to earn money in preparation for a deferred university place
- 14% entering into employment
- 4% starting an apprenticeship

Most popular university choices were Aberystwyth, Cardiff, Bath Spa, Bournemouth, Swansea, Exeter and Winchester from 20 different university choices

Most popular course choices were Engineering, Computer Science, Criminology, English Literature, Pharmacology, Sport, Film and Mathematics

Management of provider access requests

Procedure

A provider wishing to request access should contact the Careers Team (Cath Young or Elaine Cook) on 01249 818100 or careers@kga.ascendlearningtrust.org.uk with a minimum of 6 weeks' lead time. All requests will be considered on the basis of: staffing availability to support the activity, clashes with other planned activity, trips or visits to the school, interruption to preparation for examinations or rooming and space availability to host the activity.

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Autumn Term	Spring Term	Summer Term
All years: PSHE Day All years: Careers Fair All years: Careers Assemblies All years: Career Insight talks Year 7: Mini Interviews	All years: PSHE Day All years: Careers Assemblies All years: Career Insight talks Year 8: Career Detectives Year 9: Options Evening Year 9: Work Experience Day	All years: PSHE Day All years: Careers Assemblies All years: Career Insight talks Year 10 & 12: Mock Interview Day

Dates and further information about these events can be found on the school website (<https://kingsburygreenacademy.com/careers-education/>) or by contacting the Careers Leader.

The school policy on safeguarding sets out the school's approach to allowing providers into school to talk to our pupils.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. Where possible, the school will also aim to make available any specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the L19 Careers Room, which is managed by the Careers Team. The Careers Room is available to all pupils at lunch and break times.


Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk




Approval and Review

Approved: September 2024

Signed: 

Name: Catherine Young

Role: Careers Leader

Signed: 

Name: Jo Mundy

Role: School Governors

Signed: LCollins

Name: Liam Collins

Role: Assistant Head

Date of next review – September 2026