



KINGSBURY GREEN
ACADEMY

Year 9 Options 2025

WELCOME

Year 9 is a tremendously exciting time in your education as this is the point where you take more responsibility for shaping how your timetable will look over the next two years. We intend to offer you genuine choice for your day to day learning. Although the choices you make at this point should not put constraints on your long term future, we would like to draw your attention to the EBacc suite of qualifications.

EBacc

The EBacc, which stands for English Baccalaureate, is a combination of qualifications including Maths, English (language and literature), Science, a Modern Foreign Language (French or German or Spanish) and a Humanities subject (Geography or History). These subjects are seen as increasingly valuable by many universities and employers and provide students with an excellent academic platform on which to build at Sixth Form. All pupils will still study Maths, English (language and literature), Science, PSHE/RS and PE as part of the core curriculum offer. Pupils then have a choice whether they study History, Geography, a Modern Foreign Language or Separate Sciences. They will then have two free choices which they can allocate to the EBacc subjects if they wish. It is the government's intention that 90% of pupils will study EBacc. If pupils choose the EBacc they will still have two free option choices.

Qualification Type

There are two types of qualification that can be studied from Year 10:

1. GCSEs
2. Vocational courses

Vocational courses are work related courses that develop knowledge and understanding of a particular industry sector.

Unlike GCSEs, there are a variety of different course types that fall under the broad term of 'vocational qualification'. At Kingsbury Green Academy we offer a variety of Level Two qualifications that have parity with GCSEs.

All vocational awards include an externally examined component that contributes to the final grade, just like GCSEs. However, unlike most GCSEs, there is also a greater coursework element to the qualification that contributes to the final grade.

We know the options process can be a daunting one and that many of you will be currently unsure of which subjects to choose. This is perfectly natural and we would encourage you to find out as much as you can about each subject so that your choices are informed and well thought through. Remember that you are not alone in making these decisions because the teachers and support staff at KGA are all here to help you and offer words of advice.

We look forward to finding out what you choose.



Miss Todd
Head of Year 9



Mrs Goldsmith
Deputy Headteacher

MAKING GUIDED OPTION CHOICES

Every student will study a core curriculum of:

English Language, English Literature,
Mathematics, Statistics, Science, PSHE,
Religious Studies, Careers and Physical
Education

You must select three choices and three reserves:

- One choice from Option A and two from Option B
- One reserve from Option A and two reserves from Option B

Please note, do not choose the same subject in more than one option column.

Option A

Geography GCSE
History GCSE
French GCSE
German GCSE
Separate Sciences – Biology,
Chemistry, Physics GCSE
Spanish GCSE

Option B

Art GCSE
Business GCSE
Child Development WJEC Award
Creative Media Production BTEC
Dance (performing arts) BTEC
Drama GCSE
Engineering WJEC Award
Film Studies GCSE
French GCSE
Geography GCSE
German GCSE
History GCSE
Hospitality and Catering WJEC Award
ICT WJEC Award
Music BTEC
Photography GCSE
Psychology GCSE
Separate Sciences – Biology, Chemistry, Physics GCSE
Sport Studies Cambridge National Certificate

NB. An individual course may not operate if option numbers indicate insufficient demand.

Please use Parents' Evening on Thursday 13th February to consult with subject teachers about the best choices for you. If you have any questions, please see your tutor or Miss Todd in the first instance. The green options form is due on Tuesday 25th February in tutor time.

EBacc

The English Baccalaureate (EBacc) is achieved if the following subjects are studied:

- English Literature and Language
- Maths
- Science
- Language (French or German or Spanish)
- History or Geography

Whilst we appreciate that the EBacc is not appropriate for all students, we **strongly recommend** that those students looking to study A Levels and/or go to university choose EBacc subjects.

"These subjects are particularly good at equipping you with the skills and knowledge you need for lots of our courses." Russell Group Universities

CORE CURRICULUM

English Language | Literature GCSE

Mathematics GCSE

Science GCSE

Core PE (non-examined)

PSHE/RS/Careers (non-examined)

CORE SUBJECT

English Language

SUBJECT LEAD: MS JAZRAWY

WHY DO YOU STUDY ENGLISH LANGUAGE?

English Language provides analytical and critical thinking skills that are transferable across all GCSEs. Pupils will develop essential communication skills through extended writing and challenging oracy opportunities, which will enable them to be successful, literate citizens in society.

WHAT WILL YOU STUDY?

19th/20th/21st century fiction and non-fiction | A range of fiction texts | A range of non-fiction texts and forms | Creative writing | Non-fiction writing | Spoken language

LEADS TO:

A Level in English Language | English Literature | Drama | Media Studies | History

POTENTIAL CAREERS

Journalism | Law | Communications | Foreign Office | Politics | Media | Teaching | Advertising | Speech Therapy

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

100% Examination

Paper 1 – Explorations in Creative Reading and Writing (50%)

Paper 2 – Writers' Viewpoints and Perspectives (50%)

Spoken Language presentation

CORE SUBJECT

English Literature

SUBJECT LEAD: MS JAZRAWY

WHY DO YOU STUDY ENGLISH LITERATURE?

English Literature provides analytical and critical thinking skills that are transferable across all GCSEs and allows study of seminal literature. Pupils will develop essential communication skills through extended writing and challenging oracy opportunities, which will enable them to be successful, literate citizens in society.

WHAT WILL YOU STUDY?

Shakespeare | 19th Century Novel | Modern Play | Poetry

A likely combination of texts would be: Power and Conflict poetry, *Macbeth*, *Jekyll and Hyde*, *An Inspector Calls*

LEADS TO:

A Level in English Literature | English Language | Drama | Media Studies | History

POTENTIAL CAREERS

Journalism | Law | Communications | Foreign Office | Politics | Media | Teaching

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

100% Examination

Paper 1 – Shakespeare and the 19th Century Novel (40%)

Paper 2 – Modern Texts and Poetry (60%)

CORE SUBJECTS

Mathematics

SUBJECT LEAD: MR GREGORY AND MRS NEVISON

WHY DO YOU STUDY MATHEMATICS?

Mathematics is all about problem solving and developing skills to allow students to process and analyse information. From basic numeracy skills developing financial literacy, through to abstract algebraic proof developing reasoning skills, it provides the foundations for many other subjects as well as equipping students with key skills for adult life.

WHAT WILL YOU STUDY?

Number | Algebra | Ratio and Proportion |
Geometry and Measure | Data | Probability

LEADS TO:

A Level Maths | A Level Further Maths | Core Maths

POTENTIAL CAREERS

Accounting | IT | Finance | Teacher |
Business | Science | Actuary | Engineering |

QUALIFICATION

GCSE

BOARD

EDEXCEL

ASSESSMENT

Two tiers of entry

Foundation: Grades 1-5

Higher: Grades 4-9

Paper 1: 1h 30mins

Non-Calculator

Paper 2: 1h 30mins

Calculator

Paper 3: 1h 30mins

Calculator

There are no set topics for each paper and each paper is worth one third of the GCSE

CORE SUBJECT

Science

SUBJECT LEAD: MR ASTON

WHY DO YOU STUDY SCIENCE?

Science develops pupils to have a deep and rich understanding of the natural world around them. This will include the ability to explain and effectively question a broad range of science topics from Biology, Chemistry and Physics. It will build the skills required for pupils to carry out the scientific process and engage with the world around them.

If you wish to study separate sciences then please select it as one of your option choices.

WHAT WILL YOU STUDY?

Trilogy Science covers a range of topics in Biology, Chemistry and Physics and is worth 2 GCSEs. The course also has integral practical skills and focuses on developing ideas about how science works.

LEADS TO:

A levels in Biology, Chemistry and Physics.

Forensic Science Level 3 BTEC

POTENTIAL CAREERS

Forensic Science | Medicine | Sports Science | Marine Biology | Research scientist | Vet | Laboratory Work | Biochemistry | Chemical Engineer | Geneticist | Particle Physicist

QUALIFICATION

Trilogy Science two GCSEs

BOARD

AQA

ASSESSMENT

Assessment of the Trilogy Science will consist of six 1hr 15min exam papers, two papers for Biology, two for Physics and two for Chemistry.

CORE SUBJECT

Core PE

SUBJECT LEAD: MR FERGUSON

WHY DO YOU STUDY CORE PE?

Core PE promotes a healthy lifestyle and helps pupils to remain active. This is proven to help not only physical health but also mental health and wellbeing. We try to create a positive and agreeable culture in Key Stage 4 PE where students can enjoy the lessons and use them as a distraction to the pressures of examinations.

Pupils are expected to use knowledge of the core skills, major rules and tactical interpretations from KS3 and develop their competitive spirit. In Year 10 and Year 11, pupils will opt into their chosen activity each term. The aim in Key Stage 4 is to push performance to its highest level, whilst ensuring high rates of participation. Core PE focuses on ensuring pupils leave with a love of physical activity and as such, a wide variety of physical activities are offered.

WHAT WILL YOU STUDY?

Students will be able to select a range of different activities throughout the year. These include football, rugby, netball, badminton, dodgeball, basketball, fitness suite, softball and rounders

These lessons are not examined.

You will have 3 hours of lessons per fortnight

CORE SUBJECT

PSHE, Religious Studies and Careers

SUBJECT LEAD: MRS KELLY

WHY DO YOU STUDY PSHE, RS and Careers?

The PSHE, RS and Careers curriculum is statutory and aims to support students' well-being, resilience and character, which are the basis of happiness and success as they move towards adulthood. The PSHE, RS and Careers programme educates students about risk so that they can make informed choices as they take more responsibility for their own lives.

PSHE focuses on the development of:

- Understanding different types of positive and negative relationships, including online and how to manage them.
- Understanding rights and responsibilities, especially around consent.
- Identifying how a healthy diet and lifestyle can lead to a healthier adulthood with less risk of getting serious illness.

RS focuses on development of:

- understanding and celebrating the complexities of living in a multicultural society.
- Identifying the importance of the Equality Act 2010 and British Values.
- understanding ethical issues and how they affect students in their future e.g. war, proposed changes to euthanasia laws.

Careers Education supports students to acquire the self-development and career management skills needed to choose their pathways and improve their life opportunities. This includes CV writing, interview skills, job application processes and preparing for experiences of work.

WHAT WILL YOU STUDY?

Abusive and Controlling Relationships | Mental Health | Internet Safety | Self-examination & Screening | Marriage, Relationships & Parenting | Consent | Discrimination & the Equality Act 2010 | Conflict | Careers | Finance

These lessons are not examined.

You will have regular timetabled lessons in KS4 to cover the statutory framework in PSHE, RS and Careers.

OPTION CHOICES

Art GCSE

Business GCSE

Child Development WJEC Award

Creative Media Production BTEC

Dance (performing arts) BTEC

Drama GCSE

Engineering WJEC Award

Film Studies GCSE

French GCSE

Geography GCSE

German GCSE

History GCSE

Hospitality and Catering WJEC Award

ICT WJEC Award

Music BTEC

Photography GCSE

Psychology GCSE

Separate Sciences – Biology, Chemistry, Physics GCSE

Spanish GCSE

Sport Studies Cambridge National Certificate

OPTION SUBJECT

Art

SUBJECT LEAD: MS GHENT

WHO SHOULD STUDY THIS COURSE?

Pupils should choose GCSE Art if they like creative and practical learning. The course requires pupils to develop ideas whilst experimenting with different materials and processes. Pupils will then present a personal response using a material of their choice.

Studying GCSE Art does not require pupils to want to be professional artists in the future. Having a creative subject in the timetable allows pupils to express their own creativity and imagination. It develops independent learning, critical thinking and effective decision making. These are the skills that employers look for.

WHAT WILL YOU STUDY?

Pupils will study a variety of media, processes and techniques that include painting, drawing, textiles, sculpture, ceramics, printing and photography.

LEADS TO:

A Level Art/Photography

POTENTIAL CAREERS

Makeup artist | Graphics | Advertising | Packaging | Ceramics | Events management | Web Designers | Architecture | Animation | Video Game designer | Floristry | Millinery | Textiles | Furniture design | Jewellery design | Interior design, product design | Car design

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

Component 1 (60%):
Coursework consisting of two projects.

Component 2 (40%)
Externally set exam 10hrs
April/May 2026

OPTION SUBJECT

Business

SUBJECT LEAD: MRS POWELL

WHO SHOULD STUDY THIS COURSE?

This will be a new course for pupils as they move into their KS4 studies. Pupils will need to be focused on learning key content, applying mathematical skills and enjoying learning about the management and decision making within the business environment.

WHAT WILL YOU STUDY?

Theme 1: Enterprise & Entrepreneurs | Business Opportunities | External Influences | Making the business effective.

Theme 2: Growing the Business | Operational Decisions | Financial Decisions | Human Resources | Marketing

LEADS TO:

A Level Business

POTENTIAL CAREERS

Marketing | Finance | Business Analyst | Management

QUALIFICATION

GCSE Business (9-1)

BOARD

Edexcel

ASSESSMENT

Theme 1 (50%):
Written Examination 1hr 30mins
90 Marks
May 2025

Theme 2 (50%):
Written Examination 1hr 30mins
90 Marks
May 2025

OPTION SUBJECT

Child Development

SUBJECT LEAD: MISS GIDDINGS

WHO SHOULD STUDY THIS COURSE?

This course will give you the opportunity to develop knowledge and technical skills within the Child Development area. You will also develop key skills such as research and written communication skills as you plan different types of play activities to encourage children's learning and development and investigate how to adapt them to meet children's individual circumstances.

WHAT WILL YOU STUDY?

Measuring Growth | Principles of Development | Children's Play | Communication and Language | Individual Needs | Types of Communication | Care Settings | Cognitive and Intellectual Needs | Emotional Needs | Physical Needs

LEADS TO:

Level 3 in Child Development

POTENTIAL CAREERS

Nursing | Social Work | Primary & School Teaching | Midwifery | Nutrition & Dietetics | Paediatric Physiotherapy | Physiotherapy

QUALIFICATION

Tech Award Level 2

BOARD

BTEC

ASSESSMENT

Component 1 (33.3%):
Children's Growth &
Development
Assignment Year 10

Component 2 (33.3%):
Learning through Play
Assignment Year 10/11

Component 3 (33.3%):
Supporting Children to
Play, Learn and Develop
Exam Year 11
60 marks
2 Hours

OPTION SUBJECT

Creative Media Production

SUBJECT LEAD: MISS PARSONS

WHO SHOULD STUDY THIS COURSE?

This qualification builds on subject knowledge studied throughout KS3. Pupils should enjoy an element of creativity whilst working with a range of different software. Pupils should have an awareness of the digital sector and should be interested in producing multimedia-based products.

WHAT WILL YOU STUDY?

Media Products and Audiences | Audience Interpretations | Genre and Representation | Media Production Techniques
| Digital Graphics | Editing Audio and Moving Image | Interactive Multimedia | Designing | Visual Imaging | Photography | Camera Shots

LEADS TO:

Level 3 Cambridge Technical in Digital Media
Level 3 Cambridge Technical in IT

POTENTIAL CAREERS

Digital Media and Marketing | Graphic Design
| Videographer | Multimedia Technology | Sound Technician | Social Media Manager | Content Creation | Film Industry

QUALIFICATION

Pearson BTEC Tech Award

BOARD

Pearson

ASSESSMENT

Component 1:
Exploring Media Products
Internal Assessment
June 2027

Component 2:
Developing Digital Media
Production Skills
Internal Assignment
June 2026

Component 3:
Create a Media Product in
Response to a Brief
Assessment – Externally
Assessed
May 2027

OPTION SUBJECT

Dance

SUBJECT LEAD: MRS MITCHELL

WHO SHOULD STUDY THIS COURSE?

Pupils should choose Dance if they like creative and practical learning. The course is based on practical dance but will have course work style theory work which runs alongside the practical. If you are a practical learner who likes to develop and choreograph new pieces and learn new styles this is the course for you.

There is no necessity to perform to an audience except for the class. This qualification is quite flexible meaning we can design our curriculum around you.

WHAT WILL YOU STUDY?

Dance styles | Choreography | Evaluating | Planning a performance | Dance skills |

LEADS TO:

Level 3 Performing Arts

POTENTIAL CAREERS

Dancer | Arts Administrator | Work in theatre | Youth worker | Teacher | Choreographer |

QUALIFICATION

BTEC Level 2 Performing Arts (Dance)

BOARD

Pearson

ASSESSMENT

Component 1: Exploring performing arts
Coursework and performance

Component 2: Developing skills and techniques
Coursework and performance

Component 3: Responding to a brief
Externally marked

OPTION SUBJECT

Drama

SUBJECT LEAD: MRS MITCHELL

WHO SHOULD STUDY THIS COURSE?

Pupils should choose GCSE Drama if they like creative and practical learning. The course requires pupils to work in varying groups and to perform in front of the class, an examiner and other small audiences. There is some theory in this course, but it is all linked to practical work.

Pupils don't have to want to be an actor; studying GCSE Drama helps build transferable skills creating independent learners, critical thinkers and effective decision makers. These are the skills that employers look for and will be useful in all areas of life.

WHAT WILL YOU STUDY?

Scripts | Devising | Evaluating | Making a play (including technical requirements) | Acting skills | Theatre (including theatre trip) |

LEADS TO:

Level 3 Performing Arts | A Level Theatre Studies

POTENTIAL CAREERS

Actor | Arts Administrator | Work in theatre | Youth worker | Teacher | Costume / set design |

QUALIFICATION

GCSE

BOARD

OCR

ASSESSMENT

Component 1 (30%):

Devising

Creating a play with coursework

Summer 2024

Component 2 (30%):

Scripted

Performance of a script to an examiner

Feb/March 2025

Component 3 (40%)

Performance and response

Written exam

June 2026

OPTION SUBJECT

Engineering

SUBJECT LEAD: MR BRUMBY/MISS GIDDINGS /MR CLEMENTS

WHO SHOULD STUDY THIS COURSE?

This qualification has been designed to give students an insight into different types of engineering including a range of engineering tools and equipment. Students will explore how engineered products are adapted over time and will then be able to apply their knowledge to adapt an existing component.

WHAT WILL YOU STUDY?

Engineering Drawings | Engineering Information | Identifying Materials | Equipment Selection | Tool Selection | Planning and Sequencing | Contingencies | Developing Ideas | Design Ideas | Engineering Specification

LEADS TO:

Level 3 Cambridge National Extended Certificate in Engineering

POTENTIAL CAREERS

Aerospace Engineering | Mechanical Engineering | Civil Engineering | Electrical Engineering | Automotive Technology

QUALIFICATION

Level 2 Vocational Award

BOARD

WJEC

ASSESSMENT

Component 1 (33%):
Manufacturing
Engineering Products
Assignment Year 10

Component 2 (33%):
Designing Engineering
Products
Assignment Year 11

Component 3 (33%):
Solving Engineering
Problems
Exam Year 11
80 Marks
1hr 30mins

OPTION SUBJECT

Film Studies

SUBJECT LEAD: MRS LLOYD

WHO SHOULD STUDY THIS COURSE?

Pupils who love film and are interested in studying a range of genres. Watching and analysing high quality cinema is challenging and enjoyable. We cover new terminology to help us be precise – you will know your contrapuntal sound from your diegetic sound etc. You will also have the opportunity to be creative and plan and write your own film script and do some filming.

WHAT WILL YOU STUDY?

The films we cover at GCSE include: Grease, Juno, Singin' in the Rain, District 9, The Wave, Skyfall...

LEADS TO:

A Level Film Studies, A Level English Literature, a range of Media courses

POTENTIAL CAREERS

Media is everywhere – a growing area for a huge range of careers from film, television to newer online media; writing, producing, filming and directing.

QUALIFICATION

GCSE

BOARD

EDUQAS

ASSESSMENT

2 Exams:

Component 1 = Key Developments in US Film, 1 hour 30 minutes, 35%

Component 2 = Global Film, 1 hour and 30 minutes, 35%

1 coursework unit which will include a product (script or film) and an Evaluation, 30%

OPTION SUBJECT

French

SUBJECT LEAD: MISS MARTIN

WHO SHOULD STUDY THIS COURSE?

Pupils should enjoy the challenge of learning a foreign language with the reward of gaining a highly regarded qualification and EBacc. To be successful requires dedication throughout the two year course. Pupils will be required to learn key grammatical structures and vocabulary at regular intervals, as well as applying this and engaging with authentic material to improve their listening and reading skills. The satisfaction of being able to understand and communicate in a foreign language balances the hard work that is required and will undoubtedly open doors later on in life.

WHAT WILL YOU STUDY?

Theme 1 – People and lifestyles
Theme 2 – Popular culture
Theme 3 – Communication and the world around us

LEADS TO:

A Level in French

POTENTIAL CAREERS

Law | Business | International relations |
Travel & Tourism | Teaching | Journalism

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

Component 1 (25%):
Listening exam (35/45 mins)

Component 2 (25%):
Reading exam (45/60 minutes)

Component 3 (25%):
Speaking exam (approx. 30mins with prep time)

Component 4 (25%):
Writing exam (70/75 mins)

All exams taken in summer 2026

OPTION SUBJECT

Geography

SUBJECT LEAD: MR PARRY

WHO SHOULD STUDY THIS COURSE?

Pupils who have an interest in the world around them and the interactions that take place between the physical and human environment. Those with an interest in the management of physical processes, such as flooding and earthquakes, and the impact humans have on the earth.

WHAT WILL YOU STUDY?

Natural Hazards | The Living World | Physical Landscapes of the UK | Urban Environments | Economic Geography | Resource Management | Fieldwork

LEADS TO:

A Level Geography

POTENTIAL CAREERS

Land management | Oceanography | Climatology | Defence | Finance | Energy | Tourism | Marine Geography | Coastal Management | Flood Management | Surveyor | Environmental consultant | Geographical Information Systems Officer | Meteorology

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

100% Examination

Paper 1: Physical Geography

Paper 2: Human Geography

Paper 3: Pre-release and fieldwork

OPTION SUBJECT

German

SUBJECT LEAD: MRS COBBOLD/MISS MARTIN

WHO SHOULD STUDY THIS COURSE?

Pupils should enjoy the challenge of learning a foreign language with the reward of gaining a highly regarded qualification and EBacc. To be successful requires dedication throughout the two year course. Pupils will be required to learn key grammatical structures and vocabulary at regular intervals, as well as applying this and engaging with authentic material to improve their listening and reading skills. The satisfaction of being able to understand and communicate in a foreign language balances the hard work that is required and will undoubtedly open doors later on in life.

WHAT WILL YOU STUDY?

Theme 1 – People and lifestyles
Theme 2 – Popular culture
Theme 3 – Communication and the world around us

LEADS TO:

A Level in German

POTENTIAL CAREERS

Law | Business | International relations |
Travel & Tourism | Teaching | Journalism

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

Component 1 (25%):
Listening exam (35/45 mins)

Component 2 (25%):
Reading exam (45/60 minutes)

Component 3 (25%):
Speaking exam (approx. 30mins with prep time)

Component 4 (25%):
Writing exam (70/75 mins)

All exams taken in summer 2026

OPTION SUBJECT

History

SUBJECT LEAD: MRS DURHAM

WHO SHOULD STUDY THIS COURSE?

Pupils choosing to study GCSE History should have enjoyed KS3 History, and want to learn more. The course focuses upon different historical periods and themes to develop pupils' knowledge and gives a broad understanding of how history has shaped present society. Pupils will be asked to make judgements and weigh up evidence to draw conclusions, as well as describing and explaining events. Pupils will need to be able to analyse sources and give extended written answers so good literacy and communication skills would definitely help.

WHAT WILL YOU STUDY?

The development of crime and punishment 1450-present (Including focus on Whitechapel in the time of Jack the Ripper) | American West 1835-1890 | Anglo-Saxon and Normans | Germany 1918-1939

LEADS TO:

A Level History | Philosophy and Ethics | Sociology

POTENTIAL CAREERS

Teaching | Politics | Journalism | Law | Research | Armed Forces | Archaeology

QUALIFICATION

GCSE

BOARD

EDEXCEL

ASSESSMENT

3 examinations worth 100% of marks

Assessed on knowledge, communication, explanation and analysis of historical events and sources/interpretations.

OPTION SUBJECT

Hospitality and Catering

SUBJECT LEAD: MISS GIDDINGS

WHO SHOULD STUDY THIS COURSE?

Pupils will have enjoyed their KS3 Food practical and theory lessons and would like to explore this and increase their skill level further. Pupils should have an interest in nutrition and food safety. Pupils will have the opportunity to develop food preparation and cooking skills related to the catering industry.

WHAT WILL YOU STUDY?

Unit 1: Structure of the Hospitality and Catering Industry | How does food cause ill health? | Operation of the kitchen | Pathogenic Bacteria.

Unit 2: Hospitality and Catering in Action | Function of nutrients | Factors that need to be considered when proposing dishes for menus | Plan production of dishes for a menu | Use techniques in cooking of commodities

LEADS TO:

WJEC Level 3 Certificate in Food Science & Nutrition

POTENTIAL CAREERS

Nutritionist | Food Technologist | Public Health Nutrition | Dietetics | Nursing | Chef | Hospitality

QUALIFICATION

Level 2 Technical Award
Award

BOARD

WJEC

ASSESSMENT

Component 1 (40%):
Hospitality & Catering in
Industry.
Examination 1 hour 30 mins
May 2024

Component 2 (60%):
Hospitality & Catering in
Action.
Assignment Year 11

OPTION SUBJECT

ICT

SUBJECT LEAD: MISS PARSONS

WHO SHOULD STUDY THIS COURSE?

This qualification is designed for pupils who have an interest in ICT and how it is utilised within an everyday business environment. Students will explore the range of uses of hardware, application and specialist software. Students will then learn how databases, spreadsheets and images help to solve problems in a business context.

WHAT WILL YOU STUDY?

Unit 1: ICT in Society | Computing Devices | Internal Components | Software | Services | Data | Connectivity | Ethical Issues | Environmental Issues

Unit 2: ICT in Context | Databases | Spreadsheets | Automated Documents | Manipulating Images.

LEADS TO:

Cambridge Technical Extended Certificate in IT.

POTENTIAL CAREERS

Data Analyst | Digital Content Producer | Systems Engineer | Web Marketing Manager |

QUALIFICATION

Level 2 Technical Award

BOARD

WJEC

ASSESSMENT

Unit 1 (40%):
ICT in Society
Exam Year 11

Unit 2 (60%):
ICT in Context
Assignment Year 10

OPTION SUBJECT

Music

SUBJECT LEAD: MR RENFREE

WHO SHOULD STUDY THIS COURSE?

If you already play an instrument or sing, you can develop your skills and get a BTEC out of it! If you don't already play an instrument or sing, you can take the opportunity to learn new skills which could stay with you for life. If you are a creative person who wants to learn to make music, this course will give you that chance. If you love listening to music, and can spot all the details, sing every riff and "air-drum" every beat you have already developed some of the abilities you need. OK, so you can't mime playing it in the exam, but if you can already think that rhythm or sing that tune in your head, you have some skills!

WHAT WILL YOU STUDY?

Performance Technique | Compositional Techniques | How to create your own music | Performance as a soloist and as an ensemble | Appreciation of different styles and genres of music | Exploring professional and commercial skills for the music industry

LEADS TO:

Level 3 Performing Arts/Music/A Level Music

POTENTIAL CAREERS

Musician | Arts Administrator | Film/TV/Games Composer | Manager at a record label | Teacher | Songwriter | Sound Technician | Producer | Conductor | Accompanist |

QUALIFICATION

BTEC Music

BOARD

Pearson

ASSESSMENT

Component 1: Exploring Music Products and Styles

Component 2: Music Skills Development

Component 3: Responding to a Music Brief.

In each of these components, you will develop your skills as a musician. You will focus on composing music, performance and listening and appraising.

OPTION SUBJECT

Music

SUBJECT LEAD: MR RENFREE

WHO SHOULD STUDY THIS COURSE?

If you already play an instrument or sing, you can develop your skills and get a GCSE out of it! If you don't already play an instrument or sing, you can take the opportunity to learn new skills which could stay with you for life. If you are a creative person who wants to learn to make music, this course will give you that chance. If you love listening to music, and can spot all the details, sing every riff and "air-drum" every beat you have already developed some of the abilities you need. OK, so you can't mime playing it in the exam, but if you can already think that rhythm or sing that tune in your head, you have some skills!

WHAT WILL YOU STUDY?

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LEADS TO:

Level 3 Performing Arts/Music/A Level Music

POTENTIAL CAREERS

Musician | Arts Administrator | Film/TV/Games Composer | Manager at a record label | Teacher | Songwriter | Sound Technician | Producer | Conductor | Accompanist |

QUALIFICATION

GCSE Music

BOARD

Eduqas

ASSESSMENT

Unit 1 (30%): Performing

Coursework – Internally assessed, externally moderated.

Two pieces, one solo, one ensemble.

Unit 2 (30%) Composing

Coursework – Internally assessed, externally moderated.

Two pieces, one written to a brief, one free composition.

Unit 3 (40%): Appraising

Listening exam, externally assessed. June 2026

OPTION SUBJECT

Photography

SUBJECT LEAD: MS BENNETT AND MRS LESNIEWSKA

WHO SHOULD STUDY THIS COURSE?

Pupils should choose GCSE Photography if they like creative and practical learning. The course requires pupils to develop ideas whilst experimenting with different materials and processes. Pupils will then present a personal response using a material of their choice.

Studying GCSE Photography does not require pupils to want to be a professional photographer in the future. Having a creative subject in the timetable allows pupils to express their own creativity and imagination. It develops independent learning, critical thinking and effective decision making. These are the skills that employers look for.

WHAT WILL YOU STUDY?

Pupils will be studying a variety of media processes | Editing and enhancing photos | Using Photoshop and darkroom techniques

LEADS TO:

A Level Photography

POTENTIAL CAREERS

Photographer | Journalism | Press photographer | Editor | Film director | VFX artist | Web designer | Digital marketer | Advertising | Fashion photographer | Multimedia specialist | Graphic designer | TV/FIM camera operator

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

Component 1 (60%):
Coursework consisting of two projects.

Component 2 (40%)
Externally set exam 10hrs
April/May 2026

OPTION SUBJECT

Psychology

SUBJECT LEAD: MRS WEST

WHO SHOULD STUDY THIS COURSE?

Psychology is the study of people: how they think, how they act, react and interact.

In GCSE Psychology, we will analyse behaviours and the mind from different perspectives such as biological influences, social pressures and environmental factors. We will also investigate how diagnosis and treatments are designed through Psychology. At GCSE Psychology, we also develop skills to conduct scientific research, analysing data and developing lines of argument.

WHAT WILL YOU STUDY?

Paper 1 – Developmental Psychology, Memory, Psychological Problems, The Brain and Neuropsychology, Social Influence

Paper 2 – Research Methods, Criminal Psychology, Sleep and Dreaming

LEADS TO:

A Level Psychology | Biology | Sociology

POTENTIAL CAREERS

Teaching | Forensics / Criminology | Sport | Medicine | Research | Health / Occupational / Educational Psychologist | Neuroscience

QUALIFICATION

GCSE

BOARD

EDEXCEL

ASSESSMENT

2 examinations worth 100% of marks

Assessed on knowledge, application and analysis of psychological concepts and their impacts in Psychology.

OPTION SUBJECT

Separate Sciences – Biology/Chemistry/Physics

SUBJECT LEAD: MR ASTON

WHO SHOULD STUDY THIS COURSE?

Pupils with a curiosity about how the world around them works. Those with a desire to be able to explain big questions such as how the universe began, how humans and other species evolved and how we can protect the Earth's precious resources.

WHAT WILL YOU STUDY?

In Separate sciences you will develop a deeper understanding of core topics such as Forces, Variation, Evolution, Organic Chemistry and Electromagnetism, along with entirely new topics like Cosmology and Astronomy, Advanced Human Biology and Polymers.

LEADS TO:

A levels in Biology, Chemistry and Physics.

Forensic Science Level 3 BTEC

POTENTIAL CAREERS

Medical Doctor, Astronomer, Public Health Specialist, Marine Biologist, Geologist, Health Protection officer, Material Scientist, Veterinarian, Crime Scene Investigator, Radiographer, Midwife, Pharmacy Technician, Robotics Engineer, Aerospace Engineer, Immunologist, Dental Nurse, Pathologist, Electrician, Environmental Engineer

QUALIFICATION

Biology GCSE
Chemistry GCSE
Physics GCSE

BOARD

AQA

ASSESSMENT

Assessment of the separate sciences will consist of two 1hr 45min exam papers for each subject, two for Biology, two for Chemistry and two for Physics

OPTION SUBJECT

Spanish

SUBJECT LEAD: MS BARRON/MISS MARTIN

WHO SHOULD STUDY THIS COURSE?

Pupils should enjoy the challenge of learning a foreign language with the reward of gaining a highly regarded qualification and EBacc. To be successful requires dedication throughout the two year course. Pupils will be required to learn key grammatical structures and vocabulary at regular intervals, as well as applying this and engaging with authentic material to improve their listening and reading skills. The satisfaction of being able to understand and communicate in a foreign language balances the hard work that is required and will undoubtedly open doors later on in life.

WHAT WILL YOU STUDY?

Theme 1 – People and lifestyles
Theme 2 – Popular culture
Theme 3 – Communication and the world around us

LEADS TO:

A Level in Spanish

POTENTIAL CAREERS

Law | Business | International relations |
Travel & Tourism | Teaching | Journalism

QUALIFICATION

GCSE

BOARD

AQA

ASSESSMENT

Component 1 (25%):
Listening exam (35/45 mins)

Component 2 (25%):
Reading exam (45/60 minutes)

Component 3 (25%):
Speaking exam (approx. 30mins with prep time)

Component 4 (25%):
Writing exam (70/75 mins)

All exams taken in summer 2026

OPTION SUBJECT

Sport Studies

SUBJECT LEAD: MR FERGUSON AND MRS SHUKER

WHO SHOULD STUDY THIS COURSE?

Pupils selecting this course should have enjoyed PE at KGA over the last three years. It doesn't matter what set pupils are in, but they should have a love of PE and all aspects of sport. Pupils should have an awareness of how to make progress in lessons and have a willingness to persevere and improve in PE. Pupils should have an interest in watching and playing different sports and an ability to transfer this enthusiasm into theoretical sporting concepts. Lastly, pupils need to be organised and be able to act upon written and verbal feedback to improve their assignments in the latter units

WHAT WILL YOU STUDY?

Contemporary issues in Sport | Performance and leadership in sports activities | Sport and the media |

LEADS TO:

Cambridge Technical Extended Certificate at Level 3 in Sport and Physical Activity

POTENTIAL CAREERS

Sports Therapy | Sports Coach | Sports Engineering | PE Teacher | Sports Psychology | Physiotherapist | Bio mechanics | Notational analyst | Administration for Governing bodies | Sports Physiologist

QUALIFICATION

Cambridge National Certificate Level 2

BOARD

OCR

ASSESSMENT

Unit 1 – (40%)
Contemporary issues in Sport – **Examination Year 11**

Unit 2 – (40%)
performance and leadership in Sport – **Practical and assignment Year 10**

Unit 3 – (20%) Sport and the media – **Assignment Year 10**

Year 9 Options - Career Planning Support from the KGA Careers Team



Making your Year 9 option choices can be an exciting but daunting time. It is important to take time to carry out some research before choosing. You will be studying these qualifications for the next two years, so consider what you enjoy, what you are interested in, your preferred learning style and what you might like to do in the future.

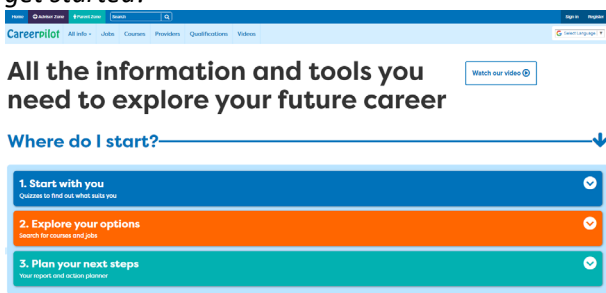
Here are some useful resources for you and your parents and carers so they can help support you with your Year 9 option choices. You may recognise some of these resources from your Year 9 careers lessons. Show your parents and carers what research you have already done and how you are coming to your decisions. Remember that we also offer drop-in careers support on Monday lunchtime in L19 Careers Room and your parents/carers can contact us on careers@kga.ascendlearningtrust.org.uk

Parents/Carers:

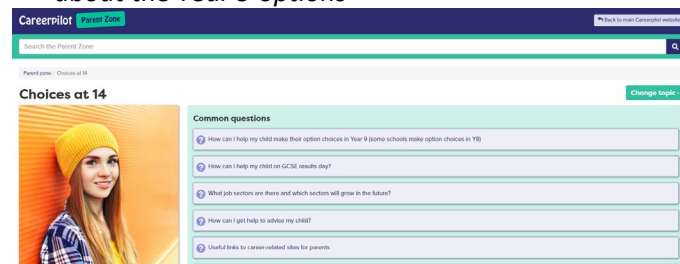
You can access the following resources, to help you to support your child with their Year 9 options, via www.altcareers.org.uk/post/year-9-options or by scanning the QR code:



1. Access the main Careerpilot website with information for students. The parent zone can be accessed at the top left of this webpage. Click on **Start with you** to get started!
2. Access the parent zone section of Careerpilot where you can find lots of information and tips to help you increase your own knowledge and understanding of your child's future options.



3. Discuss specific information within the Parent Zone about the Year 9 options



5. Watch a useful video that helps Year 9s to understand their choices

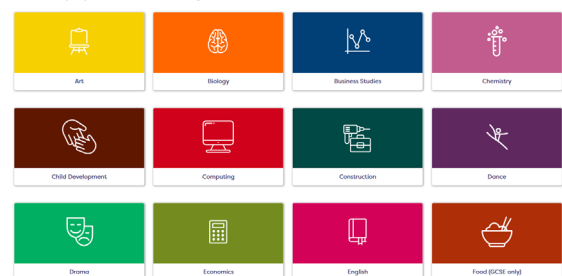
Choosing your GCSE options is a great opportunity to think about what you'd like to do in the future. Watch the video below for five things you need to know when you choose your options in England and Wales.



4. Explore the different subjects and where they can lead your son/daughter

Start with a subject

Choose a subject you love and see where it might lead



6. Watch a useful video that helps prevent Year 9s from making options choices for the wrong reasons



Year 9 Choices